

SELF STUDY REPORT SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)
BANGALURU
FOR ACCREDITATION



SUBMITTED BY
SHREERAM COLLEGE, RAMPUR



AFFILIATED TO SAMBALPUR UNIVERSITY

ESTD- 1979

Tel- 06653- 276040, 276020

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URL: www.shreeramcollege.in



Tel.No.(06653) 276040(Off.), 276041(SAMS Lab)

OFFICE OF THE PRINCIPAL, SHREE RAM COLLEGE, RAMPUR,

AT/PO- S.RAMPUR, DIST.-SUBARNAPUR, PIN-767045(ODISHA)

E.mail- shreeramcollege.rampur@gmail.comWebsite- www.shreeramcollege.inLetter No. 63 /SRCDated the 20.01.2016

To

The Director,
National Assessment and Accreditation Council (NAAC)
PO Box No.1075, Nagarbhavi, Bengaluru- 560072,
Karnataka, India

Sub: Submission of the Hard copies of the SSR/SAR and uploading the same in the Official website of our College (Track ID-ORCOGN23809).

Ref: Your Letter No. NAAC/CAPU/East/ORCOGN-23809/2015 Dated 11 August 2015.

Sir,

In pursuance of the letter under reference, we have the privilege to upload the Self Study Report (SSR) in our official website www.shreeramcollege.in. We also send five (5) hard copies of the same through courier service for your kind acceptance with the following requisites:-

- Executive summary (Preface)
- Principal's message
- Principal's profile
- SWOC Analysis of the Institution
- College profile Part-B
- Criteria 1 to 7
- Evaluative Report of the Departments
- Letter of Compliance
- Annexure of supportive Documents.

We shall be highly obliged the institution is considered worthy for the visit of the esteemed NAAC peer team and its accreditation in due course.

Regards,

Yours faithfully,

AP
(Dr. Ashok Kumar) Principal
Shree Ram College, Rampur
District, Subarnapur

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Principal's Message

It gives me immense pleasure to submit the Self Study Report of Sri Ram College, Rampur in the District of Subarnapur, (Odisha) for NAAC Accreditation. Time has come full circle since the inception of the college in the year 1979 to have an introspection and in-depth SWOT analysis of the institution. I hope the SSR which contains all these will prove to be an instrument to judge how far the dreams and missions of the founding fathers of this august institution have been realised.

Dr. Ashok Kumar Panda
Principal

PREFACE

“Let knowledge and wisdom lead every soul towards immortality.”

It is a great honour and a unique privilege to opt for self-appraisal of **Shree Ram College, Rampur**, a distant dream come true after four decades of incessant toil and tussle, a rare pleasure accrued out of my rich experiences of pain and suffering. On being a docile servant who sacrificed everything of his life for the emergence of this present edifice since 1979. Time has left its indelible mark amidst the sandy surface to demonstrate how it has come up to this stage, which is now going to touch the heights of its existence such as **NAAC Accreditation**. Although viewed generally to be a routine affair but the implication is far reaching in the context of assessment and accreditation as a whole.

The herculean task of undertaking the great mission made its dent way back in 2011 and since then the on-going process, where Sincerity, Transparency and Honesty happen to be our path finder and for all the stakeholders who often believe it to be a myth considering the relative strength and weakness as well as prospects of this temple of learning **Shree Ram College, Rampur** which undoubtedly paved the cherished way out to make a big leap forward while assessing the pitfalls and shortcomings of the past.

The journey has been tiresome but very rewarding, while designing the document for the vibrant growth of this institution; all possible and genuine sources of opportunities have been tapped while analysing its present horoscope in terms of our efficient and effective mechanism to realize the lofty aims and objectives. We are pretty confident that our motivational manoeuvres and chaste endeavours would yield good dividends while explaining the factual predicament of this Alma mater which has recently been wriggled out of its long damned ordeal.

It is needless to mention that identification of possible avenues would definitely act as a catalyst while redressing the long term needs of the institution and would hopefully serve as a beacon light to earmark our future policy and revise our goals to cope with the changing needs of the individual, societal, national and global as well, with regard to academic excellence and need-based quality learning to chalk out a rightful place in the arena of world employment market.

Mandatory provision for self-analysis as a precondition for accreditation and assessment is no less a giant step that amply exhibits preparedness to understand oneself and adherence to commitment to shoulder hardship. In this regard, the college has invoked great

trust literally on the core committee comprised of the Principal, the co-ordinator, the head of faculties and other reliable employees in collecting factual information, data, statistics and various other peripheral needs within and outside the institutional apparatus to substantiate the criterion-wise inputs. The relentless labour of the coordinator and the Principal in editing and compiling the final draft of the document can never be ignored and forgotten. As the patron, the principal being the author of the SSR has spent many sleepless nights burning midnight oil and has always kept himself busy in overall supervision by effective leadership, guidance & support in all spheres.

The study engulfs a four year span stretching from 2011-12, 12-13, and 13-14 as a coverage period for the purpose to review and assess the performance for accreditation.

The Principal and the Coordinator have incorporated facts of the current session and beyond when ever felt necessary with a view to keep alive its flow of event and development. The fact and figures so reflected in the SSR are self-explanatory and analytical in order to ensure objectivity, uniformity, consistency and relevancy.

In the context of criterion wise analysis both summative and narrative dealings have been resorted to in order to demonstrate present status, futuristic plan, feasibility and limitations in an organized and a lucid manner.

Shree Ram College, Rampur the very name reveals a lot to magnify the concept of identity of the common men whose dreams materialised in the form of a college way back in 1979. Therefore, people who emptied their purses for the birth of this institution by donations are said to be the real stakeholders behind the screen. Started with a meagre number of nearly 100 students and very handful of faculty, the institution was ushered in as a co-education college in the locality. But now it has grown up to 1600 students and 36 nos of faculty with honours teaching facilities in History, Political science, Education, Odia, Physics, Botany & in Commerce subjects affiliated to Sambalpur University in undergraduate level.

Fortunately after a protracted struggle with empty stomach and hand to mouth existence, the college came into GIA fold of the government in the year 1984 and ever since it has never looked back again in any manner or direction except marching ahead with a positive hope located far away from the din and bustles of the town in a serene and solitary atmosphere.

My experience as a founder member and faculty for the last three and half decades and subsequently as principal for three years of this college reveals the fact that the college has never believed in allowance of negligence in the quality of learning and maintenance of standard of teaching that could hamper the morale of both the teachers students as well. The

basic ethos of this institution being from the very inception in academic excellence, which is self-evident from the results i.e. 85% to 95% in a progressive hike as well as minimization of drop outs.

The college is the product of a protracted struggle of some social activists of the locality known for their spirit of self-less sacrifice and dedication for the course of spreading education in and around Rampur; then a grossly neglected and educationally backward area. Such an opportunity came in 1978 when the state government formed the Bamacharan Dash Committee of Enquiry to study the feasibility of opening Undergraduate Colleges in certain deserving pocket, of the state. On the occasion of the celebration of Independence Day at Rampur High School that year, a committee was formed and donation was collected in the name of the proposed College. The Sarpanch of the adjoining G.Ps and many generous donors contribute for the said purpose .Finally the tireless trial became fruitful and the college saw the light of the day with the registration of the committee on the 8th day of January 1979 under the Society Registration Act 1860

The institution started functioning in the class rooms of Rampur High School, Rampur and subsequently acquired 18 acres of land as donation at Mayabarha with the active cooperation and support of all stakeholders and patrons and has now constructed 20 no of Class rooms,4 No of Well-equipped laboratories, gym, reading room, playground, computer lab, UGC network lab, canteen, park, cycle stand, well-furnished common rooms for both girls and boys, SAMS lab and EM hubs and so on to corroborate academics, sports, cultural and co-curricular activities around the year, in a beautified composite campus.

In this era of technology, the Institution has never lagged behind while adopting and imparting latest technology as methods of teaching and learning process such as computer, smart board, projector, reproductive machines, internet, broadband, e-governance and updated library, opening up of honours subject in arts and science and commerce.

The college has never left any stone unturned in the field of ensuring work efficiency both among the teaching and non- teaching staff and continuous measures are being undertaken by the internal mechanism of the principal as well as the Governing Body for which HRMS training programme have also been attended by this staff.

To cope with democratic values, RTI and citizen charter have also been functioning vividly in a proactive manner to ensure accountability and responsibility for their allotted functions.

The dedication and commitment of the principal, members of the staff both teaching and non-teaching, members of the Governing Body have all along conjoined at the service of the college to achieve its targeted goals and objectives.

The college is positively committed to making new strides in the teaching, learning process and to materialize the year marked projects and goals in to reality i.e. quality education, personality development and creating ample employment opportunities for all the stake holders as a whole.

All the members of the teaching and non- teaching staff, students, coordinator and members of the Governing Body deserve our hearty and sincere thanks for the commendable service without which preparation of this SSR would not have been a possibility.

Ashok Kumar Panda
Principal
Shree Ram College, Rampur

PRINCIPAL'S PROFILE

1. Name : Prof. Ashok Kumar Panda
2. Designation : Principal
3. Contact No. : Office: 06653-276020 & 06653-276040
Mobile: +919437366782
E-mail:- drashokkumarpanda@gmail.com
4. Academic qualification : M.Com, Ph.D.
5. Date of joining : 13 August 1979
6. Teaching Experience : Degree Teaching 36 years
7. Date of joining as Principal : 07.05.2013
8. Attended refresher course in Bhanja Vihar & Gujarat University twice
9. Other positions held : Syndicate Member & Member, Board of Studies, Sambalpur University , D.A.V (Auto.) College, Titilagarh and Khariar (Auto.) College, Khariar
10. Social / Public Activities : Poet, Writer.

SWOC Analysis of Shree Ram College, Rampur

“He who is not aware of his weakness never knows his strength rightly”

Strength:-

- Vibrant integrity in the leadership of the Principal.
- Constructive and Pro-active role & vision in the development activities of the college.
- Proper utilization of periodic financial assistance from different agencies such as MP Lad, MLA Lad and U.G.C
- Infrastructure in the form of academic and administrative building.
- Indigenous and government healthcare check-up done periodically.
- Efficient human resources management.
- Right motivation and collective responsibility.
- Strong commitment to carry on progressive project and to translate the dreams into reality.
- Updated library, furnished class rooms, multi-gym, water supply, sports ground, canteen is the primary zones of concern.
- Competent administrative mechanism, decentralization of power, delegation of authority, democratic participation in team work and staff welfare.
- Transparency in all transactions of internal affairs.
- Need and value- based quality education with an aim for over all development and growth with the help of Yoga, extension activities, departmental seminars, field works, and community orientation program (like blood donation, empowerment of women)
- Student learning through activities in organizations and active participation in academic and cultural activities.
- Student friendly atmosphere, good academic records and satisfactory guidance in career counseling and competing in the job market.
- Pro-active remedial coaching cell.
- Permanent government recognition and University affiliation.
- Vibrant-Governing Body to look after the overall interest and development of the college.
- Talent and good potential for pursuing research activities.
- The auditorium is under construction.

Weakness:

- Unlike the university the scope for research activities is limited as the college pursues undergraduate studies.
- Non availability of principal's and staff quarters in the college.
- Belated exposure to national and international linkage.
- The infrastructure of the college is limited.

Opportunity:

- The college has vast scatter land mass.
- Thorough preparedness to utilize the resources available.
- Enlightening the rural mass as the college is situated amidst villages.
- Opportunity to harness agricultural requirements of the locality.

Challenges:

- The challenges before the institution are innumerable.
- Majority of the students are girls hailing from villages having very poor economic conditions.
- The girl students having conservative background hesitate to expose themselves.
- Requirement for creation of a perennial source of income for the college
- To open add- on courses.
- To get the Institution accredited by the NAAC.

PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Profile of the Affiliated / Constituent College

Name and Address of the College:

Name :	Shree Ram College, Rampur		
Address :	At/Po - Mayabarha	Dist - Subarnapur	
City : Subarnapur	Pin : 767045	State : Odisha	
Website :	www.shreeramcollege.in		

2. For Communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Ashok Kumar Panda	O:06653-276020	9437366782		drashokkumarpanda@gmail.com
Co-ordinator	Rameswar Naik	O:06653-276040	9437832833		rameswarnaik1960@gmail.com

3. Status of the Institution

- a) Affiliated college
- b) Constituent College
- c) Any other (specify)

✓

4. Type of Institution

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. By Shift

i. Regular ii. Day iii. Evening

5. Is it a recognized minority institution?

Yes No

If yes specify the minority status (Religious / linguistic/ any other) and provided documentary evidence.

6. Source of funding.

Government Grant in aid Self-financing / Any other

7. Date of establishment of the college:

8th Jan 1979

b. University to which the college is affiliated / or which governs the college (if it is a constituent college)

➤ Details of UGC recognition.

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks
i. 2f	07-04- 1992	
ii. 12 (B)	19-11- 1991	

(Enclose the Certificates of recognition u/s 2(f) and 12 (B) of the UGC Act)

➤ Details of recognition / approval by statutory / regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Not applicable

Under section / clause	Recognition / approval details Institution / Department / Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC) on its affiliated Colleges?

Yes

No

If yes, has the college applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition (dd / mm/ yyyy)

b. For its performance by any other government agency?

Yes No

If Yes, Name of the agency and

Date of recognition (dd/ mm /yyyy)

10. Location of the campus and area in sq.mts

Location	Rural
Campus area in sq.mts.	20234
Built up area in sq.mts.	4000

(Urban, Semi-urban, Rural, Tribal, Hilly area, any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

* Auditorium / seminar complex with infrastructural facilities.

*Sports facilities ✓

* Play Ground -Yes

* Swimming Pool -No

* Gymnasium -Yes

* Hostel -No

Boys Hostel

- Number of hostels
- Number of inmates
- Facilities (mention available facilities)

Girl's hostel

- Number of hostels
- Number of inmates
- Facilities (mention available facilities)

Working women's hostel

- number of inmates
- Facilities (Mention available facilities)

* Residential facilities for teaching and non-teaching staff:-

i. Staff Quarters

ii. Under Construction. **Principal' quarters & Three Staff quarters**

iii. There is a quarter for night watchman.

* Health Centre

First aid, inpatient, Outpatient, Emergency care facility, Ambulance Health Centre staff –

Qualified doctor Full time Part time

Qualified Nurse Full time Part time

*** Facilities:-**

- I. Post Office- Near by the college at Mayabarha.
- II. Book Shop- Near by the college at Pandakital.

* Transport facilities to cater to the needs of students and staff

* Animal house

* Biological waste disposal

* Generator or other facility for management / regulation of electricity and voltage.-

- I. One Generator available (1 KVA)
- II. Fuel
- III. Solar Power Yes

Solid waste management facility

Waste water management-----

Water harvesting

12. Details of programme offered by the college (Give data for current academic year) for 2015-16

Sl No .	Progra -mme level	Name of the programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved student strength	No. of students
1	U.G.	+3Art 1st Year	1 Years	+2 Arts/Sc./ Com.	English/ Odia	256+51	306
		+3Art 2nd Year	1 Years			192+38	230
		+3Art 3rd Year	1 Years			192+38	229
		+3 Sc. 1st Year	1 Years	+2 Science		64+13	76
		+3 Sc. 2nd Year	1 Years			64+13	74
		+3 Sc. 3rd Year	1 Years			64+13	75
		+3 Com. 1st Year	1 Years	+2 Arts/Sc/ Com		64+13	75
		+3 Com. 2nd Year	1 Years			64+13	69
		+3 Com. 3rd Year	1 Years			64+13	73
2.	Any other (specify and provide details)						

13. Does the college offer self-financed Programmers?

Yes

No

If yes, how many?

14. New program introduced in the college during the last five years if any?

Yes		No		Number	
-----	--	----	--	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding program. Similarly do not list the departments offering common compulsory subjects for all the program like English, regional language etc.)

Particulars	UG	PG	Research
Science	PCM & CBZ Group With Honours in Physics and Botany	Nil	Nil
Arts	Honours in History, Pol. Science, Odia, Education and Economics(Pass)	Nil	Nil
Commerce	Commerce (Pass) Commerce (Hons) in Accountancy Group		
Any other not covered above			

16. Number of Program offered Under (program means a degree course like BA, BSc, MA, M.Com)

a. Annual system-

BA/B.Sc./B.Com.

b. Semester system

c. Trimester system

17. Number of program with

a. Choice Based Credit system

b. Inter / Multidisciplinary Approach

c. Any other (specify and provide details)

02 (Hist. / Pol. Sc.)

18. Does the college offer UG and / or PG program in Teacher Education?

Yes No

If yes,

a. Year of introduction of the programme (s) _____ (dd/mm/yyyy)

And number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No: _____

Date _____ (dd/mm/yyyy)

Validity _____

c. Is the institution opting for assessment and accreditation of Teacher Education programme separately?

Yes No.

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme (s) _____ (dd/mm/yyyy)

And number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No:

Date (dd/mm/yyyy)

Validity

c. Is the institution opting for assessment and accreditation of Teacher Education programme separately?

Yes No.

20. Number of teaching and non-teaching positions in the Institution.

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC/ University / State Government			03		21	01	14	03	07	
Recruited										
Yet to recruit										
Sanctioned by the Management / society or other authorized bodies						02			01	
Recruited										
Yet to recruit										

*M- Male F – Female

24. Details on students' enrollment in the college during the current academic year.

Type of students	UG	PG	M. Phil	Ph. D	Total
Students from the same state where the college is located	1210	---	-----		1210
Students from other states of India	---	----	----	----	----
NRI Students					
Foreign students					
Total	1210	----	----	----	1210

25. Drop-out rate in UG and PG (average of the last two batches)UG PG **26. Unit cost of Education**

(Unit cost= total annual recurring expenditure (actual) divided by total number of Students enrolled)

a. including the salary component

₹ 14,766

b. excluding the salary component

₹ 4,434

27. Does the college offer any program /s in distance education mode (DEP)?Yes No

If yes,

a. Is it registered Centre for offering distance education program of another University.

Yes No

b. Name of the University which has granted such registration.

c. Number of program offered

d. Program carries the recognition of the Distance Education Council.

Yes No

28. Provide Teacher- student ratio for each of the program / courses offered.

UG (Arts) **1 : 51**

UG (Science) **1 : 56**

UG (Commerce) **1 : 43**

29. Is the college applying for

Accreditation Cycle1 Cycle2 Cycle3 Cycle4

Re-Assessment

(Carry 1 refers to first accreditation and cycle 2, cycle 3 and cycle 4 refers to re-accreditation)

30. Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only):-

N A

Cycle 1. _____ (dd / mm / yyyy) Accreditation Outcome /Result _____

Cycle 2. _____ (dd / mm / yyyy) Accreditation Outcome /Result _____

Cycle 3. _____ (dd / mm / yyyy) Accreditation Outcome / Result _____

Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.

31. Number of working days during the last academic year.

247

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

201

33. Date of establishment of Internal Quality Assurance Cell (IQAC) :

23/12/2013 (dd / mm / yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to the NAAC.

AQAR (i) _____ (dd / mm / yyyy)

AQAR (ii) _____ (dd / mm / yyyy)

AQAR (iii) _____ (dd / mm / yyyy)

AQAR (iv) _____ (dd / mm / yyyy)

ACTIVITY REPORT OF INTERNAL QUALITY ASSURANCE CELL

February 27: Interaction with the students

The IQAC organised one interaction session with the students on 27th February 2015. It was inaugurated by Dr Ashok Kumar Panda, Principal. Sri Ashwini Kumar Hota, Coordinator addressed on the purpose of IQAC and sought the cooperation of the students. Sri Rameswar Naik, Reader in History and Professor in charge UGC highlighted on the need of quality education in the institution. Faculty members expressed their views. The students were divided into four groups and were asked to suggest on academic development, extra-curricular activities, community programmes to be undertaken, the problems they encounter etc. The group leaders were Miss Saswata Sahu, Chanchala Meher, Laxmikanta Bibhar and Suman Mahakur, It helped us in learning the problems and prospects of the students of our students to chalk out different programmes as per their requirements.

July 8 : Interaction with the students and grouping of Mentees

One interaction session was held on 8th of July 2015 wherein the students and staff members participated. It was decided to form one group of mentees consisting of 50 students in Arts stream, 45 in Commerce and 40 in Science stream. Each group will be monitored by one mentor who is the faculty member of the concerned stream.

July 29: “Climate Change and Sustainable Development

A Workshop on “Climate Change and Sustainable Development” was organised by the IQAC on 29th July 2015. The workshop was inaugurated by Dr Ashok Ku. Panda, Principal .Dr Architesh Panda, International Consultant, International Rice Research Institute, Metro manila, Phillipines graced the occasion as the chief guest. Through visual aids Dr. Architesh Panda gave a clear picture of the causes and effects of climate change and suggested measures for sustainable development. Thereafter an interaction session was held where the students asked questions which were attended to by the expert. Sri Sarat Chandra Pradhan, Lecturer in Economics extended a vote of thanks at the end.

Sept 1: “Role of Information and Communication Technology in the Teaching-Learning Process

A national seminar on “Role of Information and Communication Technology in the teaching-learning Process” was organised by the Internal Quality Assurance cell of our college on 1st of September 2015 in the college premises. Dr.Minaketan Pathy, retired principal of Dr Parsuram Mishra Institute of Advance Studies in Education, Sambalpur was the chief guest on the occasion. Dr (Smt) Nirupama Barpanda, Principal, Dr PMIASE, Sambalpur graced the occasion as the guest of honour. The programmes were held as per the scheduled agenda. The seminar was inaugurated by the dignitaries at 9.00 A.M. The session I (Pre-lunch session) was chaired by Dr. Nirupama Barpanda, Principal, Dr PMIASE. The Theme Paper was presented by Prof Rameswar Naik, Reader in History .Sri Sarat Chandra Padhan was the rapporteur of this session. Six participants presented their research papers. The post lunch session (Session II) was chaired by Dr Minaketan Pathy, Retired Principal, DrPMIASE, and Sambalpur. Dr Rabi Narayan Treaty, Lecturer in History was the rapporteur. Six participants presented their valuable papers on the subject matter. Thereafter a group discussion was held where open questions on the subject matter were attended to by the experts. All students, teachers from different colleges, all undergraduate students of the college attended the seminar. Two of our students namely Miss Saswata Sahu and Mr Gyana Ranjan Barpanda presented their papers on the occasion. The delegates who presented their papers were distributed certificates by the chief guest at the end of the seminar.

Nov 13: Soft skill Development Programme

A Soft Skill Development Programme was organised by the IQAC on 13th of November 2015 .The faculty members expressed their opinions and gave valuable suggestions for the improvement of quality of education in the institution. Sri Dillip Kumar Mangaraj, Director, Vishal Technology, Cuttack, Odisha spoke on the occasion and sought wholehearted cooperation of all the members of teaching staff for quality enhancement.

NOV14: “Soft skill and Personality Development”

The IQAC also organised a programme for the students on “Soft skill and Personality Development” on 14th of November 2015 .The programme was inaugurated by the Principal Dr Ashok Ku. Panda, Sri Dillip Mangaraj delivered his speech on the requirement of soft skill and personality development and expressed how these help in the employability of the students in the present situation. Sri Durga Prasad Sahu, Lecturer in English, Sri Rameswar Naik, Reader in History also spoke on the occasion.

NOV 21: “Investor Awareness Programme”

The IQAC of our college also helped in the organisation of “Investor Awareness programme” in the college on 21st of November 2015. The purpose of this programme was to make the investors aware on certain things before any investment decision is made. In the recent past most small investors in chit fund have been victimised . The students must be aware on the credibility of the company or institutions where they want to invest.

Dec 1: Observation of World Aids Day

World AIDS Day was observed on 1st of December 2015 with active support of the IQAC and National Service scheme of the college. The girl students and volunteers set out for a rally and covered the villages Mayabarha displaying placards on various themes on AIDS with slogans. Rightly it had a good impact on the villagers and created awareness on AIDS among them. Thereafter the NSS Volunteers set out for a cycle rally and covered the villages Mayabarha, Pandakital and Rampur. Also thy covered the weekly market of Rampur which caters the needs of the nearby villages for vegetables, grossory and other daily needs. In the college a meeting was held which was presided over by Dr Ashok Kumar Panda, Principal. Sri Sarat Chandra Pradhan, Lecturer in Economics, Dr Rabi Narayaan Tripathy, Lecturer in Political Science also spoke on the occasion. Mr Ashwini Kumar Hota, the IQAC Coordinator gave a power point presentation on AIDS at the international and the national level. Thereafter a quiz competition was held among the students and the successful ones were awarded with prizes instantly. Mr Pramod Kumar Bhoi, the programme officer, NSS and the volunteers took active part in the occasion. Sri Suresh Kumar Meher rendered computer and allied services in the event.

Dec. 10: Observation of Human Rights Day

Human Rights Day was observed on 10th of December 2015 .The observation was inaugurated by our esteemed Principal Dr Ashok Kumar Panda. Mr M. Krishna Mohan, an activist in the field of Human Rights at international level had the occasion to honour the celebration as the chief guest. He demonstrated some video clips on human rights. Sri Surendra Kumar Hota, Head, Department of Physics introduced the guests and spoke on the origin and development of Human Rights at the international level and national level. Mr Ashwini Kumar Hota, the IQAC coordinator narrated the purpose and importance of observation of Human Rights day and extended a vote of thanks at the end of the celebration.

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)-

The college has two registered societies namely Shree Ram College Consumers' Cooperative Society Ltd, and Shree Ram College Employees' Cooperative Credit and Thrift Society Ltd, which cater to the need of the staff and the students as well. The college consumers' cooperative society provides financial assistance to the college to the tune of around ₹ 70,000/-(Rupees Seventy thousands) annually.

Criteria- Wise Inputs:-

CRITERION I: - CURRICULAR ASPECTS:

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

To impart quality education to the rural youth of SC, ST and OBC who constitute more than 50% of total strength with affordable fee and to provide quality based education with latest teaching learning process & to create social commitment with in the mentees to produce good student attributes. And to enrich the teaching practices to enhance employability.

Mission:

- * To provide our students better opportunity for all round development of their personalities,
- * To face the real life successfully in future.
- * To have a better graduate attributes.
- * To produce human resources with a good social ethics.
- * To produce self-employable graduates

Objective:

To take utmost care to fulfill our committed vision and mission through various plans and program which are communicated to the students, teachers, staff and other stakeholders by publication on college prospectus and academic calendar, interactive meetings and discussions.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (s).

Sambalpur University forms the curriculum to be followed by the college. The college is fully aware of scope and utility of the curriculum. The action plans for effective implementation of curriculum precisely include the staff council meetings, academic council meetings, preparation of lesson plan and progress report, periodic physical verification by the principal. The government and the university are the policy makers in this connection. Hence the scope for the college is limited.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?

The teachers receive support like deputation to seminars, orientation courses, refresher courses, workshops etc. for translating the curriculum and improving teaching practices. Our principal is one of the members of the syndicate in Sambalpur University. The college supports the faculty by allowing easy deputation to various courses and program by granting duty leave for effective curriculum delivery and the classes are engaged by the contractual lecturers in their absence.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency?

The departments of the college are supplied with updated teaching learning instruments to deliver the courses effectively through various academic programs. Faculty are encouraged to adopt latest teaching learning tools in the class room teaching instead of traditional system of chalk and talk learning practices. For the effective operationalization of the curriculum, the teachers discuss with their concerned faculty before preparation of lesson plan and take feedback from the students as and when required.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The college is situated in a total backward and rural environment where there is hardly any scope to establish either research or scope to interact with any industries.

1.1.6 What are the contributions of the institutions and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.)

The Principal of the college is a syndicate member of Sambalpur University and extend his full support to IQAC. After proper scrutiny, the same are handed over to the principal office & principal send it to University for next procedure for the development in curriculum.

1.1.7 Does the institution develop curriculum for any of the course offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Not applicable

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation.

The faculties of the college submit the course completion certificates after completing the courses as per lesson plans, which confirms the in- time course completion and examinations, student feedback, parents feedback and academic council meetings are the methods employed for the achievement of stated objectives.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc. offered by the institution.

The college has initiated & introduced certificate course on computer. The college has introduced tailoring certificate course for the needy Girls students to create self-employment.

- 1.2.2 Does the institution offer programme that facilitate twinning / dual degree? If yes give details.

Not applicable

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- Range of Core/Elective options and those opted by the college

Arts

<u>Honours</u>	<u>Pass</u>	<u>Elective</u>	<u>Core</u>
History	History	1.Landmarks in Indian History	1.English
Pol.Sc.	Pol.Sc.	2. Indian polity	2.MIL
Education	Education	3. Odia	3.Indian Society & Culture
Odia	Odia	4. Indian Economy	4.Environmental Study
	Economics	5. Education	

Commerce

Hons

Accounting Group
FM, SPA, MM

Core

CEN, BE, FA, BCL, BS,
POM, COS, COM, MA
AUD, IT, QTBM

Science

Biological Science

Honours in Botany
Chemistry
Mathematics`& Statistic
Zoology
English
MIL

Elective

Minor-MAS, BIO
Major- Cham. MTH

Physical Science

Honours in Physics.
Mathematics
Biology
Chemistry
English
MIL

- **Choice Based Credit System and range of subject options**

The affiliating university does not sponsor Choice Based Credit System and range of subject options for the member institutions. But, there is a proposal under consideration for the implementation of Choice Based Credit System and range of subject options from the Academic Session 2016-17.

- **Courses offered in modular form**

The Courses offered by the institution are as prescribed by the affiliated University

- **Credit transfer and accumulation facility**

No such provision is there; as the choice based credit system has not yet been implemented by the affiliating university.

- **Lateral and vertical mobility within and across program and courses**

No such provision has been implemented by the affiliating university till yet.

- **Enrichment courses**

No such provision has been implemented by the affiliating university till yet but the institution on its own accord has extended enrichment courses, as stated below:-

Language Laboratory and different Departments of the college have formed a Soft Skill Board to provide soft skill development. Modules for college students prepared by invitee's experts. The teaching modules are covered in soft skill development program for students and there shall be one class per segment/per month. Students are trained to prepare curriculum vitae. The subject modules are Basic English Grammar, Writing skills, Hand Writing, Reading skills, Presentation skills, Public Speech, Aptitude tests, Banking Format, Grammatical accuracy, Functional English, Communicative English, English for competitive examinations, Essays & Précis, Interview skills, Group communication skills and Group discussion skills. The Institution imparts basic education on ICT in an attempt to improve the computer literacy among the college students and members of staff. Spoken English classes are organized, on the basis of one class per fortnight. Career counseling cell of the college provides additional skill oriented program, relevant to regional and global employment markets.

The college on its own accord provides additional skill oriented program to the students. The career Counseling Cell invites resource persons to train up the beneficiaries on the aspects like the exam pattern, confidence building measures, preparation technique and schedules, etc.

- 1.2.4 Does the institution offer self –financed program? if yes list them and indicate how they differ from other program with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Not applicable

- 1.2.5 Does the college provide additional skill oriented program, relevant to regional and global employment markets? If yes provide details of such programme and the beneficiaries.**

Not applicable

- 1.2.6 Does the university provide for the flexibility of combining the conventional face to face and Distance mode of Education for students to choose /combination of their choice, if yes, how does the institution take advantage of such provision for the benefit of students?**

Not applicable

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University’s curriculum to ensure that the academic program and Institutions goals and objectives are integrated?**

Discipline committee is formed to look after the discipline in the campus. Mentor mentees program is adopted to create good teacher’s student relationship. The students are oriented on moral social values and personality development through various programs.

- 1.3.2 What are the efforts made by the institution to modify enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The students build their confidence after being provided different kinds of enrichment program and it has been found that maximum students have successfully achieved good results in interview by competing in dynamic employment market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum ?

The College does not encourage any discrimination with respect to gender by imparting co-education. The college emphasizes on environmental education both theoretically and practically with the help of all stakeholders including the students. One of the best examples is plantation in the college campus. The college is situated in a very calm, quiet and clean environment at a distance of 1.5 km from the town. To avoid difficulties due to climate change facilities like availability of sufficient. RCC Building, proper communication by road into campus etc. are available. Different program on awareness on human rights and ICT are adopted by differential wings of the college like NSS, YRC etc.

1.3.4 What are the various value-added courses / enrichment program offered to ensure holistic development of students?

Moral and ethical values – Yoga, pranayam classes, meditation and Satsangs are taken up which influences the students a lot in their life style and orients them towards religious path.

Community orientations:- The NSS, YRC wings of the college functions actively on community orientation through various program.

Better career options and employment: Career counseling cell with financial assistance of UGC launches various programs for the students which helps them to select better career options employment.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

The college has implemented the following program analyzing the feedbacks from stakeholders to enrich the curriculum.

- a) Yoga and Pranayam and meditation.
- b) Spoken English classes / soft skill etc. of many more.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment program.

After talking feedback from the students, through IQAC it has been found that after introduction of such enrichment program the roadmap for self-employment has been constructed.

Principal as head of the institution leads the different bodies like governing body, Alumni association, parent teacher association, student advisory union with staff representatives as coordinator.

Through which the community work culture is created and quality of the different enrichment program are monitored and evaluated.

1.4 Feedback system**1.4.1 What is the contribution of the institution in the design and development prepared by the University?**

Curriculum is prepared by the university. Principal is the syndicate member of University and render their valuable opinion for designing and developing the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new program?

Yes, after analyzing the suggestions for enriching the curriculum and for introducing the changes, the feedback from students and stake holder principal through the members of the Board of Studies communicates to the University for Implementation. Within last four years. Honors have been introduced in physics, Botany & Education.

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment Profile:-

2.1.1 How does the college ensure publicity and transparency in the admission process

As the e-admission is done by merit list published by SAMs strictly as per rules and regulation, the differently able students get their due weightage

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- (i) Explain in detail the criteria adopted and process of admission Ex-merit
- (ii) common admission test conducted by state agencies and national agencies
- (iii) Combination of merit and entrance test or merit, entrance test and interview
- (iv) Any other to various program of the institution.

Further the college forwards their names to receive different scholarships and stipends.

2.1.2 Give the minimum and maximum percentage of marks for admission at entry level for each of the program offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

Year	Shree Ram College, Rampur	Marks	B.A	B. Sc.	B. Com.	Other College
2013-14	Shree Ram College, Rampur	Minimum	35	35	35	35
2014-15	Shree Ram College, Rampur	Maximum	77	73	73	77

2.1.3 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process.

There is no such mechanism in the institution to review the admission process and student profiles annually.

2.1.4 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.

For providing extra physical facilities for examination, Ramps has been constructed for use of disabled students. Before the commencement of new classes, all faculties conduct an orientation programme, & make them aware about the rules & regulations of the institute, Library, Exam Parton and the facilities available for support the students. The lecturers of the college conduct remedial classes for SC/ST/OBC students and academically weaker students in their concerned subjects as per their need

2.1.5 Provide the following details for various program offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

The Institution has developed an elaborate strategy to bridge the knowledge gap of the students enrolled. The college organizes enrichment courses which includes spoken English, communicative English, creative writing, Basic English Grammar, etc. Two senior teachers from the Dept. of English assigned for the allocation of remedial Classes and a proctor is made responsible for the all-round assessment of a specific group of students. Remedial Classes helps the teacher in identifying the

different knowledge group of students and the personal student-teacher meeting/interactions promote a student of a lower knowledge group to a comparatively higher knowledge group. Gender sensitization programme conducted by the professor in charge of the cell & make them aware to maintain green and clean environment in the campus. Every teacher is advised to find out the bright students in all classes in their respective subjects and to note their names and contact numbers. Such students are asked to participate in study circle conducted by placement and career counseling cell to build their career properly. One academic improvement cell has been established by a group of student as “Junior Mentor” under IQAC. The bright student takes classes of the weaker section in academic affairs & clears their doubts if any. College admission and academic section keep the record of students belonging to SC/ST/OBC / physically challenged economically weaker sections. College also formed a SC/ST/OBC and Minority cell with a coordinator and two members from teaching staff to look into different problems of the above section students. There in a negligible group out of completion of their final degree examination, for slow learners faculty & student of academic improvement cell take extra doubt clearing class. Student from economically backward are given prior opportunity to clear their

2.2 Catering to Diverse Needs of Students.

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard.

As the e-admission is done by merit list published by SAMS strictly as per rules and regulation, the differently able students get their due weightage criteria in the admission. Further the college forwards their names to different scholarships and stipend.

For smooth conduct of examination the college helps the physical challenged persons by construction of ramps.

2.2.2 Does the institution access the students' needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.

Before the commencement of new classes all faculties conduct an orientation programme, & make them aware about the rules & regulations of the institute, Library, Exam partition and the facilities available to support the students.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses etc.)

The lecturers of the college conduct remedial classes for SC/ST/OBC students and for academic weaker students in their concerned subjects as per their need.

The Institution has developed an elaborate strategy to bridge the knowledge gap of the students enrolled. The college organizes enrichment courses which include spoken English, communicative English, creative writing, Basic English Grammar, etc.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

Gender sensitization programme conducted by the professor in charge of the cell & make them aware to maintain green and clean environment in the campus

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

Two senior teachers from the Dept. of English assigned for the allocation of remedial Classes and a proctor is made responsible for the all-round assessment of a specific group of students. Remedial Classes helps the teacher in identifying the different knowledge group of students and the personal student-teacher meeting/interactions promote a student of a lower knowledge group to a comparatively higher knowledge group.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

Every teacher is advised to find out the bright students in all classes in their respective subjects and to note their names and contact numbers. Such students are asked to participate in study circle conducted by placement and career counseling cell to build their career properly. One academic improvement cell has been established by a group of student as.

College admission and academic section keep the record of students belonging to SC/ST/OBC / physically challenged economically weaker sections. College also formed a SC/ST/OBC and Minority cell with a coordinator and two members from teaching staff to look into different problems of the above section students. There in a negligible drop out of completion of their final degree examination, for slow learns faculty & student of **academic improvement cell** take extra doubt clearing classes. Student from economically back ward are given prior opportunity to clear their doubts if any.

2.3 Teaching Learning Process:-

2.3.1 How does the college and organize the teaching learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print etc)

College prepares an academic calendar in a tune with university calendar.

2.3.2 How does IQAC contribute to improve the teaching learning process?

IQAC, the internal quality Assurance cell formed under chairmanship of the Principal with two reader and five lecturers as members. It prepared action plans. The dates of different internal test are decided easily in the beginning of the education year by the Examination committee headed by Academic bursar. Time table for all classes are kept on the notice board.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teacher plan their lecturers lesson plan & progress register.

- i. Enriching college library.
- ii. Suggesting conducting model tests with multiple choice questions.
- iii. Assisting all the committees in effective implementation of all the facilities.
- iv. Suggesting conducting workshops / seminars.
- v. Suggests for ICT oriented class room.
- vi. To organize plantation, Swatch Bharat Abhizan, road safety, Aids awareness & many sensitization Programme etc. such type of learning is made more student-centric

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Besides deliver of lecturer by the faculty the students are insisted to take part actively in interactions where the teacher act as the guide of the class and sometime the students are asked to explain the subject independently which make the learning more student centric and develop skills like interactive, collaborative and independent learning among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. : Virtual laboratories, e-learning-resources from National Proramme on Technology Enhanced Learning (NPTEL) and National Mission on Education through information and communication Technology (NME-ICT) open educational resources, mobile education etc.

No such facilities are available and used by the faculty for effective teaching i.e. Virtual laboratories, e-learning-resources from National Proramme on Technology Enhanced Learning (NPTEL) and National Mission

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (Blended learning, expert lectures, seminars, workshops etc)?

The students and faculty exposed to advanced level of knowledge and skills i.e (Blended learning, expert lectures, seminars, workshops etc.) in a regular mode of practice and better exposure is ensuring in and off campus activities.

2.3.7 Detail (Process and the number of students \ benefited) on the academic, personal and psycho social support and guidance services (Professional counseling / mentoring / academic advise) provided to students ?

Best mentorship are provided to the Students having suomotto by establishing an “**Academic improvement cell**” to a interactive, collaborative & independent learning cell, where every student got an opportunity to present a topic in different groups to build level of confidence in their areas of doubt.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? what are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning ?

There are number of inter class and inter collegiate competitions are organized by different associations like students union, Dramatic Association, Odia, Sahitya, Samaj, Science Association of the college . every year the college conduct the following competitions as follows.....

Essay writing

Debate

Science exhibition

Short story writing

Poetry recitation

Science quiz

General Quiz

Drawing

Jhoti writing

Group quiz

2.3.9 How are library resources used to augment the teaching learning process?

Some of the departments have their own departmental library besides the central library of the college which facilitates the students to get more number of books. The library of the college is updated with books and journals of recent publications which helps the staff and students to acquire latest knowledge to augment the teaching learning process. The library has internet facility also which is very much helpful for teachers and students to get updated knowledge. The library automation is under process by which the library stock will be easily accessible to the staffs and students which also highly essential for teaching learning process. A separate reading room facility is also provided adjourn to the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The following facilities are provided to the teachers for effective teaching learning process.

- i. Laptop- 02
- ii. Virtual laboratories e-learning–resources.
- iii. LCD projector -Yes
- iv. Smart board - Yes

Teachers are allowed to go for training program, seminars, workshops which help them to get acquainted with advanced level of knowledge and skills. Different lectures are arranged for students to increase their knowledge. By participating class room seminars and workshops etc. Students, parent teacher association arranges meeting to provide ethical knowledge regarding relationship between student parents.

The placement and career counseling cell arranges, lecturers, seminars to provide knowledge, and how to qualify in different competitive examinations and to build the students carrier. Different, Magazines newspapers regarding competitive examinations provided in reading room through college library. Mentor / mentees

system has been adopted by the faculty. Academic Bursar actively organizes feedback process to enhance the academic quality of the institution. The teachers are allowed freedom to adopt effective teaching methods other than ones's traditionally practiced. Regarding the topic concerned before taking classes freedom is given to the teachers to implement the methods as per his convenience. The methods are like interactive sessions group discussion, power point presentations slide shows, project work / assignment. Academic calendar is prepared at the beginning of education year in advance. Teachers are able to plan their lectures (in lesson plan and progress register provided by the college) and complete the curriculum in time. The college does not face any challenges in normal circumstances. The institution monitors and evaluates the quality of the teaching learning by strict attendance, lesson plan of teachers,

Teachers encouraged for quality improvement programme, language training and use of technology in class room. HOD and academic Bursar evaluate the examination results of student, review the lesson plan, and collect feed backs on teaching methodology of the faculty any student feedback.

2.4 Teacher Quality:-

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Part of professor:-

	Reader		Senior Lecturer		Lecturer		Total
	Male	Female	Male	Female	Male	Female	
D.Sc / D.Lit							
Ph.D							
M.Phil							
P.G							
Contractual							
Teachers							
Ph.D							
M. Phil							
P.G							

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new program / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc) ? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

College has introduced. Honours in Botany, Physics & Education during the last four years.

2.4.3 Providing details on staff development program during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The following are the staff development programme adopted by the institution in enhancing the teachers' quality.

a) Nomination of staff development programme during last four years.

Academic staff development programme	Number of faculty nominated	
Refreshers course		
HRD program		
Staff training conducted by university		
Staff training conducted by others institutions		
Orientation programme		
Summer / winter schools work shop etc.		

2.4.4 What policies / systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized program industrial engagement etc.)

Faculty training program organized by the institution to empower and enable the use of various tools and technology for empowerment of teaching learning. The college has organized one day training in the month of February in which teaching learning methods and approaches in the changing of academic scenario have been discussed. The staff members are encouraged to use video and other teaching aids as per their choice relating their subject and topic to be taught. The college conducted annual examination for all the students for their assessment.

2.4.5 Give the number of faculty who received awards / recognition at the state national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Percentage of Faculty attained seminars and workshops and received awards.

Some Readers and lecturers go outside to other institution as resources person to attain the seminars. Similarly H.O.D and Lecturer of the college conducted, seminars in their respective departments. The following policies / systems provide to recharge the teachers.

- i. For the purpose of research the teacher is permitted to take required books from the library.
- ii. Required leave is sanctioned for improvement programme.
- iii. Computer lab facility is provided to all.
- iv. Xerox facility is provided for Xeroxing reference book pages from library.
- v. Allowed to keep book as long as required by the teacher.

Dr Ananta Ku. Naik (Lecturer in education) delivered a talk on education & child Psychology in all India radio. The institution has introduced the evaluation of teacher by collecting feedback from student form 2015-16 by which the quality of teaching of the teachers will certainly be improved, as they will be more aware of their SWOC.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes how is the evaluation used for improving the quality of the teaching learning process?

For evaluation of the institution as a whole, the college is prepared & makes the readiness for NAAC visit.

There is an elaborate mechanism of obtaining feedbacks from the students regarding the performance of the teachers, through which Institution evaluates the teachers. The feedback is collected from the students, examined by the principal and necessary steps are being taken on considering the constructive suggestions therein. Director, Higher Education, Odisha, Regional Director, Higher Education, DLC, Subarnapur etc. visit the Institution from time to time and evaluate the teachers' performance. The institution has applied for NAAC Assessment and Accreditation thereby opens for the evaluation by the external peer team.

2.5 Evaluation Process and Reforms :-

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

The evaluation process and methods are supplied to the subject concerned teachers' in the central valuation Centre of the University. The teachers evaluate the internal exam papers as per course of study & syllabus.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Every student is given a copy of the syllabus and details of the evaluation process. The Sambalpur University has adopted new course structure from the academic year 2002-03 in +3 classes. It has introduced three year end university exam in +3 1st year, IInd year & IIIrd year..The college is very conscious in implementing the evaluation reforms of the university without deviating from the norms. In order to evaluate the capability of the student the teachers adopt the following methods.

- a) The students are asked to speak on the stage what they have understood.
- b) Surprise test is taken occasionally.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Practically it is not possible to analyze the academic progress of every student throughout the course. On the other hand the college is doing its best to keep the students aware of their understanding.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The HODs of every department have been assigned to make a graph of their concerned department about the growth of their department achievement especially in the University exam result of last three years and internal exam as a part of formative and summative examination.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students' results / achievements (Programme / course wise for last four years) and explain the difference if any and patterns of achievement across the program / courses offered.

Analysis of the university exam results from 2010-11 to 2013-14 shows regular increase in the % of pass out. HODs of every department have been advised to prepare a graph of the growth of the result of minimum last three years.

2.5.6 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning communication skills etc.)

The system of internal assessment is not introduced by the university, only Annual system is continuing. In the institution the teachers use assessment / evaluation as an indicator for performance evaluation. This is probably the better possible means for student evaluation. The students are given large opportunities for self-improvement and development and the teachers encourage them to take part.

2.5.7 Does the institution and individual teachers use assessment /evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples.

At the college level, the answer sheets of college examination are shown to the students. The doubts of students if any regarding evaluation is clarified by the teacher. For the credit of the faculty of the college, no measure discrepancies are found in the evaluation.

2.5.8 What are the mechanisms of redressal of grievances with reference to evaluation both at the college and University level?

A student who is dissatisfied with the result can go for rechecking of marks with due procedure laid by the university rules. Then fresh mark sheet with modified marks are issued to the eligible students.

2.6 Student performance and Learning Outcomes:-

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

Yes, the college have a clearly stated learning outcomes. As It is the credentials of the college for its excellent result i.e. more than 85% to 90% of the students even after poor financial status due to 90% agricultural back ground.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college has started the learning outcomes by assignments of annual examination, debate competition and other enrichment activities in every interval. Besides the university conducts & publish result of university examination.

The above adopted outcomes are published in the college notice board for the information of students and staffs. As the education system is still examination oriented the teaching strategies of the institution sticks to examination. Teachers concentrate at first on preparing students for examination and they plan their lessons accordingly. Regular theory and practical classes are taken sincerely.

2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college finds that every student is aware of syllabus examination pattern paper style. Lecturers by expert on various subjects are insisted to address the students. Industrial visits / study tours / cultural study tours are out of reach both for science and arts students. Small projects are assigned to stimulate research temperament in science students like participation in science exhibition, vermi culture etc. The career counseling cell of the college provides training to face interview and group discussion skills.

2.6.4 How does the institution collect and analysis data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college examination answer books assessment is done carefully and the marks secured by the student are dictated in the classrooms with necessary comment on their performance.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

Placement and carrier counseling cell of the college organizes awareness and necessary program to prepare students to face challenges in the competitive job market. Study circle functioning in the college encourages students to develop their outlook and present their own views and thoughts. Representatives of recruitment agencies and training centers are allowed to meet the students in class rooms to create awareness.

2.6.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

After every examination the result of the students are analyses and if the performance is noticed to have gone down, HOD & Academic Bursar to discussion the causes of declines. The teachers are advised to improve the performance of the weak area. But since last four year the result of the college has been improved greatly i.e. 90% to

92%. The examination committee and academic bursar analyses the student performance in placement and carrier counseling cell maintains the employment profile regarding placement of the student & has signed MOU with “ODISHA NIJUKTI” to enhance the employability. The graduate attributes specified by the college are academic proficiency, pleasing personality, increased general awareness, communication skills moral values, compatibility with job market. The college tries its best to ensure attainment of these attributes by maintaining a disciplines academic atmosphere. In which a student gets opportunity to involve in all activities meant for the purpose.

CRITERION III: - RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:-

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency / organization?

The institution does not have any recognized research center/s of the affiliating University or any other agency / organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The intuition recently constitutes a research committee. All HOD's are member of the committee. Faculties do their MRP and Ph.D.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- Autonomy to the principal investigator.
- Timely availability or release of resources.
- Adequate infrastructure and human resources.
- Time-off, reduced teaching load, special leave etc. to teachers.
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.

All measures are taken by the institution to facilitate smooth progress and implementation of research schemes / Projects like minor research projects received by the teachers from UGC. Seminars and science exhibitions are conducted in the college to develop scientific temper and research culture and aptitude among students.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college also deputed groups of students to participate in different program / exhibitions / seminars which add to their scientific temper and aptitude.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research projects, engaged in individual / collaborative research activity etc.

Teachers are involved in active research being awarded minor research project by UGC. One of the faculty have completed his first minor research project and continuing the second one.

3.1.6 Give details of workshops / training program / sensitization program conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution invites researchers of eminence to attend the program and science exhibition and interact with teachers and students.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Timely availability or release of resources.

- Adequate infrastructure and human resources.
- Time-off, reduced teaching load, special leave etc. to teachers.
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The teachers are creating awareness from the findings of research among the students directly. The students are also inspired to be aware of research findings from elsewhere through internet by down loading research journals.

3.1.9 What percentage of the faculty has utilized Sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty has utilized Sabbatical leave for research activities

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community. (lab. to land).

Principal encourage the science faculty to go for minor and major research programme.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major head of expenditure, financial allocation and actual utilization.

Budget allocation for research is made neither by the state govt. nor by the institution. But UGC is providing financial assistance for research activities.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students

No financial provisions are made available to support student research project.

3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Equipment's in the science laboratory

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Reference, text books, and research journals in the library ensure optimal use of various equipment and research facilities of the institution by its staff and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

The institution has received grants from UGC for minor research project to develop research activities. UGC provides special grants for research activities.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies industry, and other organization. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the project	Duration year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Major Research projects	2008-2011	Bodasamber (Odisha) O Phuljhar (Chhatisgarh) ra Grama Debate Samparkita Jatra parba o Lokakatha: Eka Tulanatmaka Adhyayana	UGC	₹5,35,800/-	₹4,89,220/-	₹4,89,220/-
Minor research projects	2008-2009	Rasarkali of western Orissa: A Folkloristic study	UGC	₹ 92,000/-	₹ 84800/-	₹84,800/-
Minor Research Projects	2009-2010	A study on the school facilities available in the Education institution of western Orissa.	UGC	₹64,200/-	₹37,100/-	₹ 37,100/-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

One of the important research facilities available to students and research scholars within the campus is internet with broad band. Sambalpur University which 98 k.m away from the college.

3.3.2 What are the institutional strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

One of the important research facilities available to students and research scholars within the campus is internet with broad band. The institution has also a well-furnished library enriched with old and latest books, periodicals, newspapers, magazines, Journals, which provide ample knowledge for research work.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what the instruments / facilities created during the last four years.

Yes, the institution received any special grants or finances from UGC.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories.

No such research facilities made available to the students and research scholars outside the campus / other research laboratories.

3.3.5 Provide details on the library / information resource Centre or any other facilities available specifically for the researchers.

The institution has also a well-furnished library enriched with old and latest books, periodicals, newspapers, magazines, Journals, which provide ample knowledge for research work. Library is upgraded regularly to meet the needs of researchers. Research laboratories are available in.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For Ex laboratories library instruments computers, new technology etc.

No such collaborative researches facilities developed / created by the research institutes in the college.

3.4 Research Publications and Awards.

3.4.1 Highlights the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

Not yet

3.4.2 Does the institute publish or partner in publication of research journals? If yes indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

No

3.4.3 Give details of publications by the faculty and students.

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

3.4.4 Provide details (if any) of

- * Research awards received by the faculty
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Research Publications and Awards.

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

Publication per faculty-

Number of papers published by faculty and students in peer reviewed journals (nationals/ international) Number of publications listed in International Database (for e.g. Web of science, Scopus, Humanities International Complete, Date Database- International Social sciences Directory, EBSCO host, etc.)

Monographs- Nil

Chapter in Books- Nil

Books Edited- Nil

Books with ISBN/ ISSN numbers with details of publishers - Nil

Citation Index- Nil

SNIP- Nil

SJR- Nil

Impact factor- Nil

H-index - Nil

Research awards received by the faculty- Nil

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally – Nil

Incentives given to faculty for receiving state, national and international recognitions for research contributions- Career incentive is under jurisdiction of Govt.

3.5 Consultancy:-

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

N.A

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

No such policy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Principal encourage the faculty to attract funds from different funding agencies to provide consultancy services in different field.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No such broad areas are identifying.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development.

Consultancy provided is purely honorary in nature.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promotes the institution neighborhood community network by various activities of its organization like NSS, YRC wings.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students are involved in various special activities promoting citizenship role, through the social services carried out by the following organization of the institution in association with faculty in charge.

- a) Youth red cross (YRC)
- b) Red Ribbon club (RRC)
- c) National service scheme (NSS)
- d) "Academic Development Cell"
- e) Eco Club

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception from parent, teacher meeting alumni meeting and interaction with academicians through seminars and program of career counseling, equal opportunity etc.

3.6.4 How does the institution plan and organize its extension and outreach program? Providing the budgetary details for last four years, list the major extension and outreach program and their impact on the overall development of students?

The institution plans and organizes its extension and outreach program like blood donation through NGO, tree plantation, health awareness, Yoga meditation etc. This develops the physical as well as mental state of our students. The students also realize their responsibilities towards society. The budgetary details for last four years are given below.

Year	Blood Donation	Aids Awareness	Plantation	Yoga camp	
2012			Yes		
2013			Yes		
2014			Yes		
2015			Yes		

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The college conducts extension activities on different occasion in different times in which the cooperation and participation of students and faculty is remarkable. NSS and YRC wings. Organize camps outside taking the students where different program on social activities and awareness are adopted.

3.6.6 Give details on social surveys research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society.

Social surveys and extension work is undertaken by NSS wings of the college. The details of program are mentioned in their report separately. The report will be produced before the peer team at the time of visit.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution comment on how they complement student's academic learning experience and specify the values and skills inculcated.

Students should know and understand society and the problems related with the society as they are the main source of energy and also the future citizen of the country. They can bring any type of reform action as it is required for the society. Through extension activities they are in practical contact with the society and know the need of our society and accordingly orient themselves to shoulder future responsibilities for the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community in its activities.

The students by their various extension activities bring the community to stream line the process of service to the society which leads to the community development. Some of the activities of the institution that encourage community participation and its activities are

- Plantation
- Blood donation camp
- Awareness camp
- Yoga classes
- Orientation program with the presence of eminent persons.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The NSS, YRC units of the college have conducted various communities' relationship program forged with other institutions and locality. The details will be submitted to the peer team at the time of visit to the College.

3.6.10 Give details of awards received by the institution for extension activities and / contribution to the social / community development during the last four years.

The college has received awards for conducting different social activities.

3.7 Collaborations:-

3.7.1 How does the institution collaborate and interact with research laboratories institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment research scholarship etc.

The institution are planning to seek the existing facilities of the University research center and to sign MoU with Siddhartha College, Binka, Dunguripali college, Dunguripali and Sonapur college, Sonapur raj for staff exchange, sharing Laboratory facilities among the staff and students.

3.7.2 Provide details on the MOUs/ collaborative arrangement (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Steps are being taken to enter into MoUs / collaborative arrangement with local industries.

3.7.3 Give details (if any) on the institution-community interactions that have contributed to the establishment / creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz, laboratories / library / new technology / placement services etc.

Prop Minaketan Patra, dept of Botany and Prof Anil Kumar Khamari, dept of Zoology has visited Ramoji Film City to gain practical knowledge of establishment of “Butterfly Garden” in the campus which is under consideration.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Not applicable

3.7.5 How many of the linkage / collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkage that enhanced and / or facilitated.

Proposal under consideration.

3.7.6 Details on the systemic efforts of the institution in planning establishing and implementing the initiatives of the linkages / collaborations.

The college is planning to form a committee taking faculty and Alumni to look after the linkage / collaboration with other institution.

CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical facilities:-

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilities effective teaching and learning?

The institution gives great emphasis on the need based development of infrastructural facilities which are highly essential for the present requirement of the stakeholders in a better way with the help of stakeholders, G.B, UGC, and donors.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The existing facilities available for curricular and co-curricular activities includes classroom, technology enabled learning spaces, seminar halls fitted with LCD projector, laboratories, botanical and medicinal garden. The laboratories are well equipped with the required chemicals glass wares and apparatus which is required for practical classes as per syllabus.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Concerning extracurricular activities – Report on each field has been prepared and will be submitted before the peer team during visit to the college.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any.)

The college is constructing the basic need of infrastructure in a planned way as per the master plan which also includes the plan for extension in future (master plan included). The college has adequate number of class rooms, laboratories, Library, Gym, reading room etc. The master plan will be shown to the peer team at the time of inside visit.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps are being constructed.

4.1.5 Give details on the residential facility and various provisions available within them.

- * Hostel facility – No
- * Recreation facilities Gym, Yoga center etc.- Gym, Yoga, and center available.
- * Computer facility including access to internet in hostel- No
- * Facilities for medical emergencies- Nearby PH at- Rampur
- * Library facility in the hostel – No
- * Internet & Wi-Fi facility – Yes
- * Recreation facility - Common room with TV and indoor games.
- * Available residential facility to the staff- Under Construction.
- * Safe drinking water facility available. - Yes
- * Security – Yes

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid facility is available in the campus.

The YRC–NSS College Unit runs the In house Medicare centre of the College in association with Rovers wing. A cell-room by the name and under the nose of Staff Common Room and with good approach road for ambulance is made available for the purpose. First-aid medicines, Medicare procedural, Rescue and recovery accessories, Refrigerator facility, etc are available for students and staff. The Councilors of both the units i.e. YRC-NSS wings are collectively placed in charge of it. The support services of Ambulance & PHCs are available from government end.

At the time of Annual Blood Donation Camps, we enable our student-donors to undergo blood grouping and a general hematological examination. Out of the acquired blood coupons with the Central Red Cross Blood Bank, Ck we ensure all our human resources with an emergency Blood Transfusion Assurance. The YRC volunteers and NSS activists have formed URBASHIE i.e. ULTRA RAPID BLOOD AID SCHEME FOR HAEMATOLOGICAL INFUSION ON EMMERGENCIES by enrolling themselves into a database on the college website for the purpose of emergency blood transfusion. During YRC-NSS Class Room Workshops, Doctors of the local PHCs are invited to Share their Ideas and Opinions and to give medical advice to the students with known medical complications. There is also provision of staff welfare fund and Student Aid Fund to help the staff members and students respectively in case of a serious health hazards.

4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

Most of the common facilities are provided by the institution. Spaces for special units like IQAC, Grievance redressal- unit, Women’s cell, Counseling, placement and career guidance, canteen, recreation spaces for staff and students are available in the institution. Each of the above unit is working actively to meet the requirement of the stakeholders. Arrangement for safe drinking water is also available. (Documents on support shall be produced before the peer team.)

4.2. Library as learning resources:-

4.2.1 Does the library an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

The library has an advisory committee consisting of five members including two teaching faculty. Librarian and two students, Library committee takes useful decisions which are highly essential to render the library student / user friendly, which are implemented after the approval of principal.

4.2.2 Provide the details of the following?

Total area of the library (in sqmts.) –120 sqmts

Total seating capacity – 36 seats

Working hours-

On working days- 10.00am to 4.30 pm

On holidays- Close

Before exam days- 10.00am to 4.30 pm

During exam days- 09.00am to 6.00 pm

During vacation- 9.00 am to 12.00 noon

Lay out of library –

(Individual reading carrels Lounge area for browsing and related reading IT zone

For accessing e-resources)

Library Holidays	2012-13		2013-14		2014-15		2015-16	
	No	Total cost	No	Total cost	No	Total cost	No	Total cost
Test book	90	8,391.00	656	95,954.00	667	58,565.00	393	93,904.00
Reference book	34	3,561.00	453	1,98,363.00	66	22,304.00	349	1,79,018.00
Journals / Periodicals	12/13	24,980/-	12/13	26,560.00		28,785.00	16/13	31,300.00
E-resources	CD-05	Free with Book	CD-08	Free with Book	CD-08	Free with Book	CD-11	Free with Book
Weekly Magazine Employment News	Included in Journals							

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

- OPAC
- Electronic resource management package the e-journals
- Federated searching tools to search articles in multiple database
- Library website- Linked with the college web site
- In house / remote access to e-publication.
- Library automation – Under Process.
- Total no of computers for public access –
- Total no of printers for public access -
- Internet band width speed 100mbps.
- Institutional repository.
- Content management systems for e-learning.
- Participation in resource sharing networks consortia

4.2.5 Provide details on the following items.

- Average number of walk-ins- 60
- Average no of books issued / return- 100 per day.
- Ratio of library books to students enrolled.-11:1
- Average no of books added during last three years - 1966
- Average no of log in to OPAC.
- Average no of login to e-resource.
- Average no of e-resources down loaded / printed.
- No of information literacy trainings organized.
- Details of weeding out of book and other materials. – 110

4.2.6 Give details of the specialized services provided by the library.

- Manuscripts
- References:- 902
- Reprography – 1
- ILLC Inter library lock service
- Information deployment & notification – Yes
- Download - Yes
- Printing – Yes
- Reading list / Bibliography compilation.
- In –house / remote access to e-resource
- User orientation and awareness
- Assistance in searching database
- INFLIBNET/IUC facilities

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Students are guided by the librarian properly for selecting books required for them. The books, syllabus, college magazine, college calendar, sample questions, newspapers and periodicals are issued to the staff and students by the librarian. The library staff informs the new comers regarding the care to be taken while using the library belongings. The library staff also helps the faculty as and when they need assistance inside the library. The library staff brings the photo copy when required.

The college library renders adequate support and services to students and teachers. The generalized support and services includes Current Awareness Service, Ready Reference Service, Bibliographic Service, Smart lending, reference division, Study Aid Facility, Q-Bank, I-Bank, Magazine Corner, etc.

Library also provide students' specific services, such as Reading Room, Study Support Services, Study incentive approaches, Students' welfare schemes, etc.

Library also maintains and manages the Lost House, Wall magazines, Publication Works, Open Stack Area, Departmental Seminar Libraries in Faculty Study Center, WI-FI Campus, Educational tools and support selves, etc.

Library extends teacher specific assistance like Faculty Study Center, Instant Study Desk, Study and Aid facility, Direct Access System, Research Support Services, etc.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

Ramps have been constructed for the physically challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services? (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement for the library services?)

Yes the library procures the feedback from its users. The library committee analysis the feedback deeply and take appropriate steps and implements the same after approval of principal.

4.3 IT infrastructure.**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

Number of computers with configuration (provided actual number with exact configuration of each available system) –

Desktop- 24

Laptop- 02

Computer student ratio-

Stand-alone facility -

LAN Facility - Yes

Licensed software-

Number of nodes/ computers with Internet facility – 05

Printers- 08

Scanners- 02

UPS- 10

LCD Projectors- 02

Smart boards- 02

OHP Projectors-

Networking switches-

Xerox cum scanner- 03

Sony Camera- 02

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Sufficient internet facility is available for faculty and students on the campus. They use the facility as per their requirement.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has planned to establish one IT lab accessible for the students and staff with financial help of UGC.

The institution has chalked out plan and crafted strategies to deploy the IT infrastructure at appropriate places on the basis of the requirements of students and staff members. Steps have been taken for up gradation of existing IT infrastructure and addition of new systems and versions of software. The College has planned to extend WI-FI accessibility in the entire campus. The college has the plan to deploy Edu-Sat, e-library, teaching and learning with the help of Video Conferencing, more number of digital and smart class rooms with latest technology.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years.)

Computers & Accessories	2011-12		2013-14		2014-15		2015-16	<i>Total Cost</i>
	Number	Total cost	Number	Total cost	Number	Total cost	Number	
Procurement								
Maintenance			Godrej - 11 Computer set-01	1,06,891/-			Godrej-02	30,138/-
<i>Computer & Accessories</i>	<i>Computer set-4 Ups-1 Printer-4 Xerox-02 Scanner-01 Smart board-02 Laptop-01 Projector-02 Audio-01 Sony camera-02</i>	8,43,000	<i>Computer set-04 Ups-04 Printer-04</i>	1,17,225/-	<i>Laptop-01</i>	31,180/-	<i>Computer Set-05 Ups-05</i>	1,77,300/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching learning materials by its staff and students?

The latest teaching learning instruments are used by the faculty while teaching. The students are also encouraged to know the techniques of the use of the instruments and to operate the instruments. The institutions has 14 Computer, 02 LCD Projects, 02 smart Board, 08 Printers, 2 photocopiers, 02 Laptops, 10 UPS, 08 Inverter, 1 Generator .

The institution champions the cause of ICT application for teaching and learning by the staff and students. In this direction the college has formed an ICT Board for the expansion

of IT/ICT infrastructure and to facilitate its extensive use. The research Committee is also developed to pour in academic fillings for effective teaching learning process. The 10 point guideline of the college, urged the faculties to adhere Technological applications while imparting education, for example, a smart class room can change the theoretical aspects of teaching into a project practicality. As a result of which teachers teach with power point presentation and LCD projector indicating the main points and there by promote interactive session with the students. The students are also encouraged to present the seminar papers through power point. In the automated library, functions the Loan Counter and Reference Division for smart circulation of books and digital access to e-resources, respectively.

Each of the science departments (Physics, Chemistry, and Botany & Zoology) has their class rooms cum Laboratory along with a specific hall for use of other departments and to organize internal seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on line teaching – learning resources, independent learning, ICT enabled classrooms/ learning spaces etc. by the institution place the student at the Centre of teaching learning process and render the role of a facilitator for the teacher)

Each of the science departments (Physics, Chemistry, Botany & Zoology) have their class rooms cum Laboratory along with a specific hall for use of other departments and to organize internal seminars.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? if so, what are the services availed of ?

Not Applicable

4.4. Maintenance of Campus Facility:-

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?)

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities as per the annual budget. Annual budget for the last four years will be submitted at the time of visit of the peer team to the college.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

Construction committee looks after the maintenance and upkeeps the infrastructure facilities. The purchase committee looks after the purchase of equipment's. Principal is the chairman of all the committees.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The committees of the institution, responsible for the procurement of equipment's/Instruments are composed of experienced and informed faculties. The purchase and construction committees especially depend upon the brochure / literature of the manufacturers concerned and select the equipment/instrument after comparative study and analysis. Advice and opinion of the experienced/ professional available within the reach is also taken thereof. The demands made by the concerned departments are also taken in to account. The Accounts Bursar/ Accounts section accept the Lowest-One bidder of the indent by the provision of law.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc?)

For location of sensitive equipment's, stock registers are maintained by each and every department and also by each section. Each department and section looks after the up keeping and maintenance of the equipment's in their custody. Whenever required the respective suppliers are contacted to send the experts to look after the equipment constant water supply is ensured by constant supplying electricity by the generator in case of power cut.

CRITERIA V : STUDENT SUPPORT AND PROGRESSION**5.1 Student monitoring and support:-****5.1.1 Does the institution publish its updated prospectus / handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus annually. The detail information regularly course structure fee structure rules and regulations of the college library and college election etc. are provided to the students. The tentative dates of examinations and co-curricular activities are provided through college calendar.

5.1.2 Specify the type, number and amount of the institutional scholarship / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

State government provides stipend to SC, ST, OBC / SEBC students and also provides e-Medhabruti (Senior & Junior merit) Scholarship to meritorious students. UGS has provided stipend to 100 students belonging to meritorious SC, ST, minorities, OBC in XI plan. The financial aid was available & disbursed on time.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 33% of students receive financial assistance from state government, central government but the institution has not yet bag any such support from any other national agencies like, UGC, etc.

5.1.4 What are the specific support services / facilities available for

Students from SC/ ST OBC and economically weaker sections - Yes

Students with physical disabilities - Yes

Overseas students - No

Students to participate in various competition / national and international - Yes

Medical assistance to students, health Centre, health insurance etc. - No

Organizing coaching classes for competitive exams - Yes

Skill development (spoken English, computer literacy) - Yes

Support for slow learners - Yes

Explosive of students to other institution of higher learning /corporate / business huge etc - Yes

Publications of student's magazine – Yes

* **Students from SC/ST, OBC and economically weaker sections:-**

Students coming under this category are given due weightage at the time of e-admission, as provided by the existing rule of the government. According to their merit and eligibility they are accorded scholarship from different agencies. College provided students', remedial and coaching classes, free studentship and Student Aid Fund, Library based student welfare scheme, etc for their socio-economic growth and academic betterment.

● **Physically challenged/Differently abled students:-**

Such students are given due weightage at the time of e-admission, as provided by the existing rule of the government. According to their merit and eligibility they are accorded scholarship from different agencies. College provided students' remedial and coaching classes, Free studentship and Student Aid Fund, Library based student welfare scheme, etc for their socio-economic growth and academic betterment. For physically challenged students the institution has developed ramps in all the buildings at the ground floor.

➤ **Overseas students-**

No overseas students took admission till yet.

➤ **Students to participate in various competitions/National and International-**

Students were encouraged to participate in various competitions at inter College and University level. In the year 2015-16, our students of this college have participated in the University level Cricket tournament meet and has won two matches i.e from Barpali College and Boudh College respectively in pre-quarter final matches. Extra classes are arranged to clear up their syllabus.

➤ **Medical assistance to students: health centre, health insurance etc.**

The YRC–NSS College Unit runs the In house Medicare Centre in association with IQAC with a provision for First-aid, medicines, Medicare procedurals, Rescue and recovery accessories, Refrigerator facility, etc The support services of Ambulance & PHCs are available from government end.

At the time of blood donation camps with the support of local NGO the student-donors to undergo blood grouping and a general hematological examination. Out of the acquired blood coupons with the Central Red Cross Blood Bank, we ensure all our human resources with an emergency Blood Transfusion Assurance. The YRC volunteers and NSS activists have formed ULTRA RAPID BLOOD AID SCHEME FOR HAEMATOLOGICAL INFUSION ON EMERGENCIES by enrolling themselves into a database on the college website for the purpose of emergency blood transfusion. During YRC-NSS Class Room Workshops, Doctors of the local PHCs are invited to Share their Ideas and Opinions and to give medical advice to the students with known medical complications. All the students are covered under students' safety insurance scheme by the public sector insurance company. There is also provision of Student Aid Fund to help the students in case of serious health hazards.

➤ **Organizing coaching classes for competitive exams-**

The Career Counseling Cell of the college imparts coaching classes for competitive examinations. It also trained up students in tracing their career options, effective motivation and up-to-date preparation. Resource persons from a multiple field of choice like banking, Admin. Services, Police, advocacy, teaching, marketing and sells, etc are invited to fortify the students of their future prospective.

➤ **Skill development (spoken English, computer literacy, etc.)**

For skill development of students free spoken English classes are organized by the department of History and English, on the basis of one class per week. The Teaching module of the spoken English programme 'ORAL-TRICK' is imparted to students and alumni.

IQAC Cell of the institution has been entrusted to improve the computer literacy among the collegiate students and members of staff. The Course module includes the basics of computer application, MS Word, MS Power-point, Net surfing and browsing, etc.

Personality Development program- The General Library has a section which houses books on personality development and cultivation of leadership qualities. Students have participatory representation in the academic and administrative functioning of the college. They are also encouraged to take part in different nation building program, various cultural competitions, camps & campaigns, debates & discussions, Seminars & Symposiums and so on.

➤ **Support for "slow learners"-**

In case of the slow learners, teachers take personal care and much liberty is extended to them, so as to consult the teachers concerned at their convenience. They are provided with study materials and advised to refer to i-bank and q-bank available in the College Library. In this direction proctoral sheet can be used to raise parental care and guidance. The college library supports such students with welfare schemes.

➤ **Exposures of students to other institution of higher learning/corporate/business house etc. –**

Our extra-mural lectures, career counseling cell, etc open up new windows for higher education and study. The students are taken to corporate and business houses to gather on site experience.

➤ **Publication of student magazines-**

The annual college magazine "UNMESHA" is published regularly which sincerely boosts up students' literary tastes and creativity. The college Library manages wall magazine .In shaping the creative talents of the students and faculties in the field of literary activities, drawings and pencil art are the innovative creative of our students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The career counseling and placement cell in the college imparts orientation to develop entrepreneurial skills among the students. The ratio of student's participation increases every year and students keep close contact with the cells, for choice of career.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examinations- Yes
Special dietary requirements, sports uniform and materials – yes
Any other

Prof Anil Kumar Khamari, department of Zoology are in the charge of extracurricular activities of the students of the college and is the key sources to initiate and ensure maximum participation in extracurricular and co-curricular activities by close contact with the students. Students deposit fees for sports, games and extracurricular and activities and college conducts the respective events regularly.

The college promotes the students to take part in the co-curricular and extra-curricular activities as depicted in the college list. The College Students' Union hosts the cultural program, annual athletic meet, etc to enrich and cultivate sporting spirit, leadership qualities, teamwork and we-feeling among the students and to prepare a healthy, capable, fit and smart work-force for their effective productivity and contribution towards the Nation Building Process. Some students also participate in inter-district and University level competition and made remarkable achievements.

*** Additional academic support, flexibility in examinations –**

To such student's additional academic support is provided with the supply of malleable study materials and extra classes. They are also allowed to appear the home examination beyond the schedule.

*** Special dietary requirements, sports uniform and materials –**

The college provides uniform for student participants representing the college at state and national level based sports competitions or, athletic meet. The college has minimum sports equipment's for the purpose.

*** Any other-**

Weightage in admission is given to those applicants who have represented at the university/ state or national level sports competition/athletic meet. Participation in an activity appearing on the university/CHSE authorized activity list also inflicts relaxations in terms of attendance. Sports persons of distinction and college champions among the alumni are invited to address and to train the students respectively.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services etc.

Since the PG pass out students can only appear at NET, being an UG institution, the college is not in a position to providing any support or guidance to the students. However, a good number of our students have qualified in competitive examinations meant for the Defense, Police and other state level services, whom the college has rendered support and guidance through coaching classes.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)

Yes, academic, personal, career, physical & social counseling's services are provided to the students.

Academic counseling is carried out in the beginning of the academic session to help the students to choose the appropriate subjects well suit to their academic plinth, pursuit and performance. Classes like remedial and doubts clearing ones are instrumental in bringing academic democracy among the students.

Class room teaching and proctored system helps a lot in reviewing the attendance percentage and performance level of the individual students. Hence personal counseling can be made with intimation and personal suggestion to the parents concerned.

The career counseling cell of our college also trained up students in tracing their career options, effective motivation and up-to-date preparation.

In psycho-social counseling the institution has deployed qualified faculty in Cell for Reprisal of Grievances against Sexual Harassment, Women Grievance Cell, Equal Opportunity Cell, Anti-Ragging Cell, etc. The entire process of education is but a broad scope psycho-social counseling of shaping the stakeholders in body, mind and spirit for the future.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes detail on the services provided to help students identify job opportunities and prepare them for interview and the percentage of students selected during campus interview by different employers (list the employers and the program).

Yes, the college has a career counseling cell for career guidance of the students.

The institution has a structured mechanism for career guidance and placement of the students. The career counseling cell of our college also trained up students in tracing their career options, effective motivation and up-to-date preparation. Different career options and job opportunities are notified in the college notice board and library reading room.

Since, the college is a general college in a rural Indian setup and the human resource product is not a specialized labour force hence the placement cell play a very limited role, especially in the wake of a rapidly industrialized social order. However, the regular track and field exercises conducted by the sports department of the college has helped some of our students a lot to seek their career in Defense, Police and other related departments.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes a student grievance redressal cell works in the college. The grievances reported and redressed are as follows.

1. Cycle stand -Yes
2. Cafeteria - Yes
3. Pure drinking water -Yes
4. Fan fitted classroom- Yes
5. Regarding approach CC road from main gate to office are available.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has constituted a sexual harassment cell. But for the credit of the institution, there is no incident of sexual harassment reported till now.

In response to Supreme Court guideline, there is an institutional provision for the Cell for Reprisal of Grievances against Sexual Harassment. This eight member committee is composed of 1. - Secy. staff council, 2. - Administrative bursar, 3.- Woman IO (1), 4.- qualified faculty, 5.- Advisor, , 6.- Woman IO (2), 7.- Sociologist & Woman IO (3), and 8.- Students' representative, President-. The main objective of this committee is for the creation and maintenance of the institutional academic environment free of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

An anti-ragging committee is there in the college. But till now no incident of ragging has been reported which goes for the credit of students, staff and management.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Free ship for the economical back ground students is available.

UGC scholarship for SC, ST, OBC, SEBC

Senior merit scholarship provided by the state government.

Post matric scholarship to SC, ST, and OBC Students by state government.

Exemption of development fee to poor and needy students

The Institution has carefully formulated an integrated Students' Welfare Scheme to support the student and his studentship. These welfare schemes cover academic and economic aspects.

- * **SCHOLARSHIPS & STIPENDS-** From Government Sources and Patrons' Scholarship- Loknath memorial scholarship awarded to the meritorious student of the college admitted in the first year degree course.
- * **FINANCIAL AID & ASSISTANCE** - Aid Granted By The College on Free Studentship, Students Aid Funds, Students' Safety Insurance. -Yes
- * **CONCESSIONS & BENEFITS** - Bus Concession and Railways Concession for Students.
- * **LIBRARY WELFARE SCHEMES** - Maximum number of books to be issued to Students beneficiaries availing of (a) the free studentship (b) Scholarship from the Government sources, (c) Scholarship from the Patrons, (d) Students availing of the Students' Aid Funds and (e) any other student sponsored by the proctor on the basis of merit, slow learner, differently able and economic criteria and duly approved by the Principal shall be only one book more of their existing category.
- * **STUDY SUPPORT SERVICES** – Our Library also extends Study materials and Guidance Notes to all students in general and Honours students in particular, in lieu of printing/photo copy cost. The Library has projected an ambitious scheme to develop an i-Bank & Q-Bank to support the faculties in particular and the collegiate students in general with topic-wise up-to-date references and power point teaching tools
- * **ACADEMIC AWARDS AND PRIZES** –
Runners cup for the best meritorious student of the college.
- MEDICARE WELFARE SCHEME** - Out of the acquired blood coupons with the support of local NGO, we ensure all our human resources with an emergency Blood Transfusion Assurance. The YRC volunteers and NSS activists have formed Ultra Rapid Blood Aid Scheme for Hematological Infusion on Emergencies by enrolling themselves into a database for the purpose of emergency blood transfusion

5.1.14 Does the institution have a registered Alumni Association? If yes what are its activities and major contributions for institutional academic and infrastructure development?

Yes, the college has planned for registration of Alumni association. As the Association has no remarkable financial stability, now it acts only as an advisory committee. In future college expects much more activity including financial help from the Alumni association.

5.2 Student progression

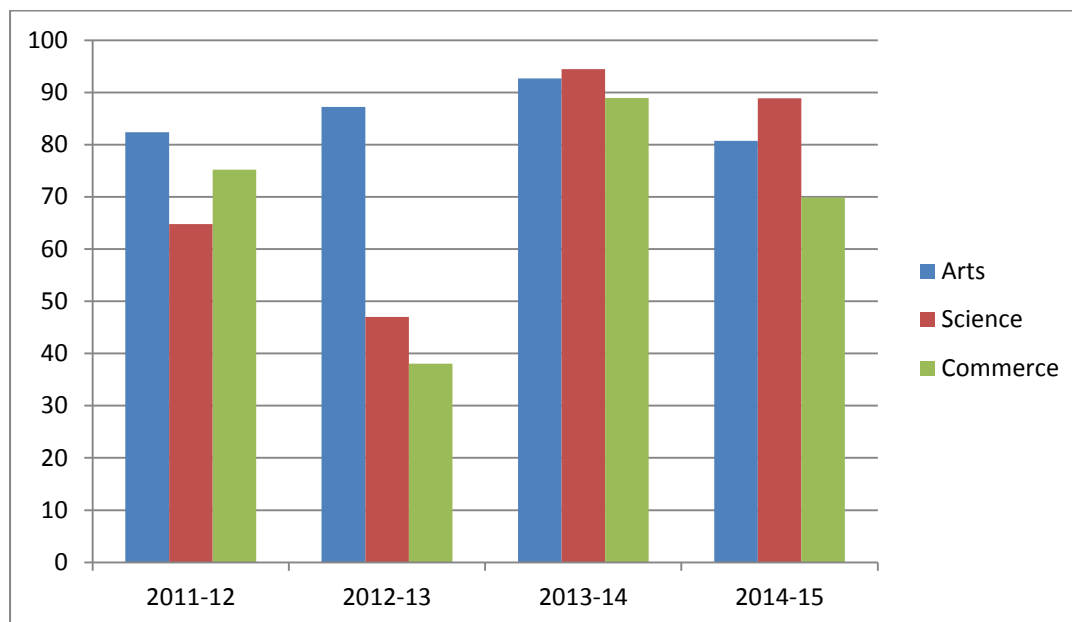
5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student Progression	%
UG to PG	25%
PG to M.Phil.	20%
PG to Ph.D.	01%
Employed	20%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the college of the affiliating university within the city / district.

Year / Course	Subject	Appeared	%of Passed
2011-12 Arts	Education (H)	16	100
	History (H)	15	73.33
	Odiya (H)	16	81.25
	Pol.Sc. (H)	16	75
Commerce	Com.(P)	27	62.96
	Com (H)	16	87.5
Science	Botany (H)	15	86.67
	Physics (H)	07	42.86
2012-13 Arts	Education (H)	13	84.62
	History (H)	14	64.29
	Odiya (H)	12	100
	Pol. Sc. (H)	13	100
Commerce	Com.(P)	31	16.13
	Com (H)	15	60
Science	Botany (H)	15	66.67
	Physics (H)	11	27.27
2013-14 Arts	Education (H)	10	100
	History (H)	09	81.82
	Odiya (H)	09	100
	Pol. Sc. (H)	08	88.89
Commerce	Com.(P)	36	83.33
	Com (H)	14	92.86
Science	Botany (H)	13	100
	Physics (H)	09	88.89
2014-15 Arts	Education (H)	10	80
	History (H)	13	84.62
	Odiya (H)	11	100
	Pol. Sc. (H)	12	58.33
Commerce	Com (P)	43	48.84
	Com (H)	11	90.90
Science	Botany (H)	09	77.78
	Physics (H)	07	100

Results previous 4Years



5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

Career counseling cell of the college guides the students towards better employment by informing them regarding various job opportunities available. The cell also encourages the students for higher studies.

The institution provides soft-skill courses, enrichment courses; mural lectures and career counseling which is a motivation factor for the student for higher level of education and employment. The college invites career experts and professionals to address the students with their ideas and opinions. The Career Counseling and Placement Cell informs the outgoing students about the schedule and dates of different entrance tests for admission to PG and management courses in important institutes and Universities. During last four years many of our students are continuing higher education in the field of Law, Education, Computer application, etc. During last four years many of our students are employed in education sector, defense, Police, State Government offices, etc.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Special supports like doubt clearing classes, extra classes are taken for students who are at risk of failure and drop out. As the college is rural based, the drop out is mainly for poor financial status. The poor students are helped financially through scholarship & stipend.

5.3 Student participation and activities.

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of sports, games, cultural and other extra-curricular activities like cricket, volleyball, khokho, high jump, long jump, 100mts, 200 mts, 400mts, 800mts, 1500mts, 3000 mts race, putting the shut, discuss through, ex one act play, song competition, dance competition, mono action, Jhoti competition etc are available to students.

The Sports Department of the college organizes Sports and in-door and Out-door games and conducts the Annual Athletic Meet as per the schedule reflected in the academic calendar of the college. The games and sports organized by university and other agencies are communicated to the students and accordingly a team of delegates is formed and being headed by the faculty in charge of athletic Society. The range of Games and Sports includes, Football, Cricket, Volley ball, Badminton, kabadi, Kho-Kho, Carom and Chess, etc. The events menu of the Annual Athletic Meet, Comprises of, 100mtrs, 200mtrs, 400mtrs, 800mtrs, 1500mtrs, 3000mtrs Running race & relay race, High Jump, Long jump, Triple Step Jump etc. The college has its own playground.

The Cultural Association of the College Students Union organizes the Annual cultural Competitions as per the schedule reflected in the academic calendar of the college, which includes Essay Competitions in English and Odia, Debate Competition in English and Odia, Song Competition in Odia, Hindi, English, etc, Quiz Competition, General Knowledge Competition, Recipe Contest, Jhoti and Muruja Competition.

The Service units of the College, like YRC- NSS wing, etc also organize similar competitions. College advocate for the mass participation, but there is a growing demand among the non-participants to be volunteers. This trend has made the college colorful. The college distributes certificates and prizes to the winners and volunteers, and other students Selected by the college, at the functions of Annual Athletic meet, Annual Day Celebration, etc.

5.3.2 Furnish the details of major student achievements in co-curricular extracurricular and cultural activities at different levels: University / State/ Zonal / National / International etc for the previous four years.

The lecturer in charge of sports take utmost care of the students to participate in inter college and inter university competition at different places both at the university, state & National level. The Cricket team of the college has won two matches in University Cricket champion quarter final in 2015-16 under Sambalpur University. The Kabadi team of our college wants to Banaras in 2015 on behalf of Sambalpur University and represented East zone National in 2014 two students of their college played in Bilaspur representing Sambalpur University in East Zone National level.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the intuitional provisions.

Feedback is collected from the graduates of the college particularly during Alumni association meeting and appropriate steps are taken by the staff, principal and management as required improving the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous for academic sessions.

The college collects fees for magazine from the students and makes the provision of publishing the college magazine every year including the articles given by staffs and students. There is a college magazine representative elected / nominated from among the students which encourages the students for publication of the magazine and to publish articles.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution activities and funding.

The college has a student union and +2 cultural associations along with allied association which are constituted by election as per rules and regulations framed by Department of higher education, Odisha. The main activities of these bodies are to see the all-round development of the college. The institute has the provision for a Students' Union and other Societies. The office bearers of the respective bodies are elected through a smooth, fair and democratic process. These bodies shoulder the responsibility of organizing meetings, various competitions and put forth the demands of the students' community before the college administration through their Advisor(s). Being the common platform of the college students it plays a very significant role for the healthy academic growth of the institution. The fund for the purpose is raised by realizing collections from each and every college students, at the time of admission and re-admission. The college administration provides necessary infrastructural facilities for the proper functioning of the College Students' Union and Other Societies.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college constituted various academic and administrative bodies like anti ragging cell, college development, student welfare committee, students advisory bureau that have student representatives.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Different activities of the college including the problems are discussed in the meeting of Alumni and former faculty and valuable discussions are taken for all round development of the college. The college network and collaborate with the Alumni and former faculty of the college through personnel contact by mobile and by face book. The college is planning to give advertisement for the above purpose in future.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 Institutional Vision and Leadership**

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society the students it seeks to serve, institutions traditions and value orientations, vision for the future etc.?

Vision

To make the institution an ideal place of learning a healthy academic atmosphere with ample scope for the students to prove their latent potentialities. Promote qualities of ideal citizenship and inculcation of human values and make them eco-friendly

Mission

Provision for better opportunities to the students and teachers for the promotion of quality education.

To have a better graduate attributes.

To produce human resources with a good social ethics.

To produce self-employable graduates.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The governing body (copy enclosed) formed under registration of societies act is the apex managerial body of the college. It looks into the internal control mechanism of the college as per rules and guidelines of the government issued from time to time. It meets at regular intervals to review the implementation of its resolutions and take stock of the progress. The principal of the college is the Ex-officio secretary of the governing body and keeps the members informed about the general administration, financial position academic atmosphere and infrastructural development.

The governing body maintains control over the employees through appointment, service regularization, and sanction of leave, maintenance of ACR / CCR and disciplinary action if necessary.

The principal is the head of the institution. He is appointed by the department of higher education to run the college smoothly. He is the institutional link between the director, higher education on the one hand and governing body and the staff members of the college on the other.

He maintains a strict vigil on the proper implementation of prevailing rules and other directives issued by the government from time to time. He holds regular meetings with the members of the staff and attempts to sort out bottle necks. He provides necessary backup and solution to problems controlled by the members of the staff in the promotion of quality and development.

As the ex-officio president / chairman of different association's bodies, societies and committees he looks into their functioning, plan and vision with regard to quality and progress through meetings and their action plan. At times he issues directives and circulars.

The learned faculty members are the arms of the principal. They work as officers-in-charge of different sections like finance, administration, examination, admission, academic, NSS, Red Cross, scout and guide, student bodies, UGC schemes in addition to their regular duty i.e. teaching. They are also the members of the staff council and attend to its meetings in connection with academic matters.

The governing body, the principal and faculty constitute the top management of the college and ensure continues interaction in the management of the college administration and the smooth going the thereupon.

6.1.3 What is the involvement of the leadership in ensuring :

The policy statements and action plans for fulfillment of the stated mission?

The college has standard practices and administrative mechanism policy formulation and annual action plans. Besides regular meetings of the Governing body the principal convenes regular staff council meetings and meetings of officers in charge of different curricular and co-curricular activities. The annual policy statement are discussed and finalized there of taking into account the objective and priorities. The enforcement of policies is well planned and utmost care is taken for co-ordination through notices, circulars and government directives.

Necessary feedback is collected through participatory bodies like students, teachers, parents' alumni and other quarters. Involvement of all necessary quarters is not overlooked. So as to ensure proper support to the policy statement, personal interaction of the principal with students, teachers, parents. Members of the governing body. Members of non-teaching staff alumni and the local public strengthen the policy statement and its execution.

The policy statement is reviewed and if necessary reinforced by the above stated bodies phase wise during the academic session.

Policy formulation and execution is widely inclusive, collective and accessible for the stakeholders. Policies and its effective implementation in the new is rather a matter of participation than unilateral imposition.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution has set standards and procedures to monitor and evaluate policies. The feedback system is followed to this effect. Information from students', teachers, parents', alumni and local public reaches top management in the form of input on the basis of which decision making monitoring the implementation and evaluation becomes easier.

Regular meetings of student bodies parent teacher meetings, alumni meets, meetings of the staff council and the governing body help to sought out the problems and solutions thereof.

The academic session begins with an annual plan of action through the assignment of curricular and co-curricular activities among the members of teaching staff associated with concerned members of non-teaching staffs. Every member is made aware of his / her role and responsibility. Policies and directives of the government are circulated among members of the staff.

The Principal forms different committees with a convener / coordinator for each to ensure policy implementation through decentralization and securing target

fulfillment. He provides necessary suggestions and guidance in every matter. Care is taken to achieve the target within a time frame.

Policy planning implementation and evaluation is thus a matter of collective involvement and thereby participatory managerial.

6.1.5 Give details of the academic leadership provided to the faculty by the top management.

The principal as the head of the institution leads the faculty members both in academic and administrative matters. He himself being an academician personally takes keen interest for the academic progress and achievement of the students and teachers as well as to enhance the reputation of the institution to a new height. He guides and motivates with personal examples to inspire and encourage the faculty.

He patiently reviews the valuable suggestions of the staff council and takes care that the academic calendar as fixed by the government is not deviated. In consultant with the academic bursar and the prof. in charge fixes the internal examination programme. He personally visits classes to know if at all there is any lapse. He verifies the lesson plan and progress registers of individual teachers and evaluates monthly progress as per syllabus also suggests for timely completion of courses of each class.

The principal persuades teachers for their academic exposure and encourages for research work and participation in refresher courses workshops and seminars to keep themselves updated and prove their potentialities.

The college invites distinguished academicians of the locality, the university, the directorate and regional directorate and other nearby institutions for their academic interaction and exchange with the students and faculty members.

6.1.6 How does the College groom leadership at various levels?

The administrative system and academic curriculum of the college provide ample scope to the students, teachers and other members of the staff for grooming leadership.

The principal at the top of the administrative hierarchy never imposes his will on others, rather allows free access to one and all, within the system to his table for constructive suggestions. His leadership is not only appreciated but also source of inspiration. There is no bossism.

The process of decentralization is workout and everybody is involved in shouldering responsibility. The management helps the growth of leadership through appreciation, recognition and commendation. The faculty members are entrusted with different co-curricular and extra-curricular activities with substantive functional autonomy.

Election for student bodies like students union and other associations / societies is held to develop leadership qualities among students. Program is also organized so as facilitate students working hand in hand with faculty members. Such program includes AIDS awareness campaign, Blood donation camps, plantation, career counseling, science exhibition, services, competitions etc. Orientation program for fresher's at the beginning of the academic session is also a positive step in this respect.

The college provides ample scope for the development of qualities like creativity innovation, personal caliber and ability and inner potentiality the virtual the components of leadership.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system.

The college is a single administrative unit. There is almost little scope for departmental autonomy. The autonomy of the departments is limited to methods of approach to curriculum practical classes, seminars, departmental library, quarterly / half-yearly / promotion tests and evaluation process. The administrative financial academic bursar exercise delegated authority in the day to day activities subject to final approval of the principal and conform to rules framed by government from time to time.

6.1.8 Does the college promote a culture of participative management? if yes indicate the levels of participative management.

The administrative mechanism of the college is participatory, inclusive and wider involvement. The governing body of the college includes members from political, academicians, social minority communities, women besides faculty members and non-teaching staff. The system of delegation of authority and decentralization is worked out through different committees, student bodies and societies. Policy formulation and implementation is a matter of participation by faculty and students as well.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed driven deployed and reviewed?

The college has a mission for quality education and has formally stated quality policy to cope of with changing needs of time and society. The IQAC under the chairmanship of the principal works as quality control of the policies within limits of available resources. Policy is practical and down to earth. There is open discussion, dialogue and transparency. The immediate and forthcoming challenges are met by the management with the IQAC as the mechanism to sort out bottlenecks. The policy is reviewed periodically by the staff council and governing body.

6.2.2 Does the institute have a perspective plan for development? if so give the aspects considered for inclusion in the plan.

The college adheres to planned development. It has an ongoing annual perspective plan with a long term vision. The development plan is a rolling one; there is no break with the past.

Best Practices – As per the guidelines of the NAAC SWOT / SWOC (Strengths, weakness, opportunities and Threats / Challenges) analysis is applied at different stages to individual departments. Teachers’ students and their representatives

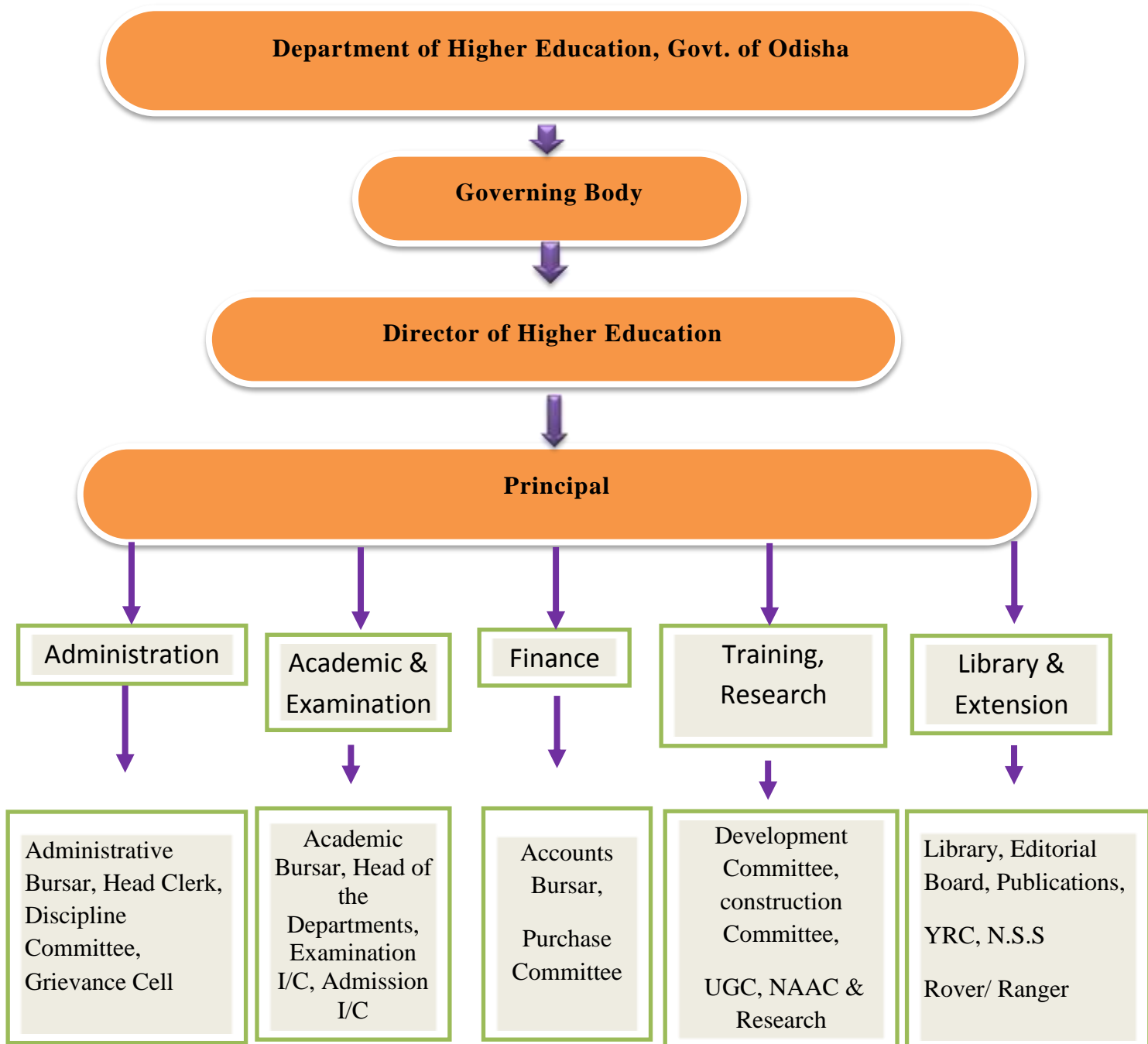
participate in all development plans related to students and academic interest. The college development committee includes members from faculty, non-teaching staff, University and from the technical field. Each and every plan need be approved by the principal and severally to sort out weakness and minimize challenges / threats and opportunities evaluated so as to strengthen planned development.

Some prospective plans for college development:

- a) Separate girls hostel inside the campus
- b) Separate toilets for ladies.
- c) Improvement of laboratories.
- d) Improvement of library
- e) Improvement of the play ground
- f) Appointment of faculty
- g) Construction of up stair buildings for classrooms.

6.2.3 Describe the internal organizational structure and decision making process.

The internal organization structure and thereby the decision making process is very simple and interlinked with each other down from the student bodies right up to the governing body. The underlying purpose is to fulfill the mission for the benefit of students' community and the society as a whole. The flow chart below is meant for a clear appraisal.



6.2.4 Give a board description of the quality improvement strategies of the institution for each of the following.

Teaching & Learning

Research & Development

Community Engagement

Human Resource Management

Industry Interaction

- **Teaching & Learning**

Quality education has been the need of the day all over and our institution is no exception to it. The college has developed strategic measures to provide quality education, so that students become self-reliant and self-confident and the faculty not feeling inadequacy or uncomfortable.

- **Research & Development**

The college provides necessary support to the members of faculty for research work and students are encouraged for innovation and creativity.

- **Community Engagement**

Community service by the college include organization of blood donation camps, awareness program on AIDS, dowry prohibition, protection of environment through rallies, special camps by student volunteers and faculty members in charge of NSS, Red cross and scout.

- **Human Resources**

Our college is a notified educational institution and adheres to rules, regulations and policy of the department of higher education in the government of Odisha.

The college strictly follows government norms and reservation policy in the appointment of part time lecturers and temporary postings into non-teaching posts. Appointments are made on the basis of justification of work load, students' strength and practical utility through open advertisement. The selection committee under the chairmanship principal recommends the panel by giving due weightage to career and personal interview marks.

All the appointments are made on temporary basis subject to regularisation by governing body and approval of government

Transfer of services of faculty members is affected by government decision and at times by recommendation of the college.

Incentive / subsistence allowance is paid to certain categories of employees as supportive measure.

Faculty members are encouraged for research work and publication.

There is no interference by the college in the routine administrations and class adjustment by the departments.

Leave pensioner benefits and provident fund facilities are provided as welfare measures for the employees.

- **Industry Interaction**

Industry interaction is limited through nearby professional institutions. Institution are planning for the Students to attain job fairs organized by different organization.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The feedback system has been well worked out by the IQAC for collection of information and points of suggestion for improvement from different levels like the faculties, students, parents and visitors. The principal takes stock of the situation through periodical review and assessment and places proposal of solution before the governing body.

There is also regular correspondence by the principal with the Director, Higher Education, Secretary higher education department and the president, governing body on priorities and need based development.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

The institutional process is participatory managerial and a matter of inclusion and involvement basically it is a collective work and achievement of the staff. The management provides substantive support to the staff through membership in the governing body, incentive, subsistence allowance autonomy in the work sphere, special leave encouragement to particulate in seminars and conferences, refresher courses and acquires higher degrees and free access to computer lab.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Governing Body made sufficient resolutions to meet the requirements necessary for NAAC accreditation. More ever to meet and achieve the goal, adequate financial support has been earmarked.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes what are the efforts made by the institution in obtaining autonomy?

Right now the institution has its priority on improvement of existing infrastructure and makes it self-sufficient and thereafter plan for a autonomous status.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder relationship?

The college has the disciplinary committee and the grievance redressal cell headed by the principal for the redressal of grievances forth with. Grievances / complaints are lodged before the disciplinary committee or the grievances redressal cell as the case may be. The committee on the cell immediately hears the complaint and places before the principal whose decision is final and binding. The principal may refer major issues to the staff council. Issues having financial implication are referred to the president governing body for solution.

So far no grievance has been addressed to as Grievances redressal cell. Of course minor complaints have been received by the disciplinary committee and solved forth with without any scope for aggravation.

6.2.10 During the last four years had there been any instances of court cases filed by and against the institute? Provided details on the issues and decisions of the courts on these?

No instance of court case against or by the institution.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome and response of the institution to such an effort?

Feedback on institutional performance is taken from students, parents and alumni at different times in the form of demands, complaints and grievances. The principal also maintains direct contact with all the above levels to have firsthand information.

The issues are analyzed and necessary steps are taken for improvement, important issues are also referred to the governing body for solution.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution is positively alert to wants of professional development of the teaching and non-teaching staff. The institutional efforts in this regard are as the following.

The principal at regular intervals meets the staff members in the staff council and general staff meetings and appraises individual responsibilities and operational performance.

All the departments are encouraged to organize seminars.

Faculties are encouraged to attend seminars, workshops, join refresher courses and orientation program, publish papers in reputed journals and undertake MRPS.

Faculties and non-teaching staffs as well are encouraged for higher studies obtain additional degrees and join short term courses.

Office staffs are asked to acquire software skills.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment and motivation are two key factors leading to the development of work culture and institutional performance. The college sincerely follows the policy of university and government with regard to career advancement of the staff /faculty; it sponsors and deutes the faculty for refresher course / orientation course and sends off the non-teaching staff for accounts training. Some of the faculties have received training on e-Governance/e-Admission and on HRMS in all cases the staffs are supported with duty leave, TA/DA and accommodation in their places of visit. The councilors and programme officers of different service units, like NSS, YRC-etc regularly attend the training program organized by their respective Service Headquarters.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution has an ongoing system of performance appraisal of the staff and subsequent evaluation. Self appraisal of the members of the faculty and assessment there upon is done on the basis of proper maintenance of progress registers, student's attendance registers, Reports on respective co curricular activities, disposal of files of sections under their charge. The self appraisal format is as per government guidelines is meant to discover the performance of the faculty in a prospective manner. The pass out percentage in the university examinations reflects the performance of the faculty members.

The process of evaluation and assessment on performance of teachers is quite comprehensive. At times the principal also suggests measures for better appraisal, the resort is more persuasive.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review of the performance appraisal has proved to be supportive to the staff and productive for the institution. The management has appreciated the co-operation and co-ordinations among the staff and provides financial benefits to the staff as an encouragement. This is quite a commendable achievement for the staff.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution makes the following welfare schemes available for the teaching and non-teaching staff.

Provident fund & GIS as per rules.

Maternity leave

Medical leave / casual leave / compensatory off facilities.

Duty leave as applicable

House building loan through the banks.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The college is an aided educational institution. The continuing of faculties is a matter of the transfer and posting policy of the government. The institution on its own initiative impresses upon eminent faculties for the cause of quality education.

6.4 Financial Management and Resource Mobilization.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial management of the college is under the total control of the governing body except in so far as the principal is allowed to meet with the contingencies. The governing body acts through the principal, who on the other hand with the assistance of the accounts bursar and the budget committee, prepares the budget and places it before the governing body for approval. The principal causes the accounts audited by local fund / chartered accountant as the case may be. All major expenditures involving infrastructural development are undertaken with the approval of Governing Body utmost care is taken for effective utilization and transparency.

6.4.2 What is the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit is a part of the financial management of the college. The cash and financial process of the college is subject to audit by the local fund and chartered accountant. Audit by the local fund is conducted annually without break. The service of the chartered accountants is hired for the audit of UGC grants. Internally the daily transaction of the college is cross checked by the accounts bursar. The local fund conducted audit of the college finance last up to march-2013.

The CAG also conducted audit of the college finance.

6.4.3 What the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions if any.

Development fees collected from the students is the major source of institutional receipts / funding. The annual budget is prepared accordingly to with emphasis on priorities so as to minimize deficit.

Financial statement and audit report will be submitted at the time of peer team onsite visit of the NAAC.

6.4.4 Give details on the efforts made by the institution insuring additional funding and the utilization of the same. (if any)

In recent years the college has experienced considerable growth despite challenges particularly limited responses. To cope up with the changing needs of time the college makes untiring efforts for additional funds from the UGC, State government, MP and MLA LADS. The funds so arranged are utilized as per government guidelines.

6.5 Internal Quality Assurance System (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance cell (IQAC)? If yes what is the institutional policy with regard to quality assurance and how has it contributed in institution the quality assurance processes?

The internal quality assurance cell has started functioning in this institution since 04.04.13. The institutional policy worked out through IQAC is use of existing infrastructural facility to the optimum level for better prospective improvement.

In addition the policy emphasis is on participatory teaching and learning process and more financial support from the UGC to implement new schemes so as to promote quality education.

The policy so defined has been institutionalized by the formation of the IQAC under the co-ordination of Sri Ashwini Kumar Hota Senior member of the faculty with necessary ministerial staff attached to him for assistance. The IQAC has been displayed in the college website. The UGC has been pleased to sanction rupees three lakhs in the 12th plan for the functioning of the IQAC.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented.**

The discussion of IQAC submitted to the management broadly include beautification of the campus and greenery, renovation of room, establishment of IQAC room, constructing new classrooms, purchase of books and magazines, automation of central library, solar energy project, water harvesting structure, smart class room, computer literacy, science exhibition, students feedback, alumni association, parent teachers association, internal networking, and college website development.

- c. Does the IQAC have external members on its committee? if so mention any significant contribution made by them.**

The external members of IQAC include Prof. Ashwini Kumar Hota, take stock of progress. The IQAC members suggested for moral education and regular medical checkup of the students.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

Students are in regular touch with IQAC and facilitate the implementation of policies proposed by IQAC. The alumni association has come forward to co-operate in the improvement of quality education.

- e. How does the IQAC communicate and engage staff from different constituents of the institution.**

The medium of communication is mainly through meetings, seminars and circulars.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes give details on its operationalization.

The institution has integrated administration with academic curricular. The process of decentralization and delegation is resorted to. The work is done through different committees and assignment to individual teachers. The departmental administration is the lookout of the HODs. In the matter of general administration committees the exigency subject to final decision of the principal.

The feedback system facilitates the integrated framework.

The distribution chart of extra-curricular activities at the beginning of the academic session makes the faculty members and non-teaching staff understand individual as well as collective responsibilities.

There is also continues follow up by the Principal through the concerned sections for purpose fulfillment and target achievement.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

Yes the institution organizes interactive sessions, meetings and discussion for the staff to promote work performance and effective implementation of quality assurance procedures. The teachers are deputed to attend workshops organized by nearby intuitions. The staff are also communicated the standards and procedures as fixed by the IQAC.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes how are the outcomes used to improve the institutional activities. ?

Yes, the principal with the help of the academic bursar undertakes academic audit and other external review of academic provisions. Periodical verification of progress registers and review of pass out percentage of individual department bring out positive results. Such audit helps to identify areas needing improvement.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The Structural and functional aspects of Internal Quality Assurance mechanism are quite consistent to the requirement of the external quality assurance agencies/regulatory authorities. For both of them, aim at providing quality education and revolutionary change in the academic health of the institutions.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has formulated guidelines to watch dog the teaching learning process. The academic bursar reviews different aspects of teaching learning process, like Academic management, faculty empowerment, result outcome, research and extension activities, Study support and facility, etc. The institution follows an effective and elaborate system of feedback from the students. The reports from the feedback are analyzed by a core committee and appropriate steps are undertaken wherever necessary. The teachers are advised to submit the Annual Performance Appraisal Report which acts as an indicator of their teaching learning activities and the Principal after review of the same gives suggestions for future initiatives.

6.5.7 How does the institution communicate its quality assurance policies mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies and outcomes of the institution are communicated to all the stakeholders, viz. students, staff members, old faculty, alumni members, parents and the local people through different meetings, seminars and workshops organized by the College from time. The reports of activities are displayed to all the stakeholders on Notice Board, University authorities, UGC and other agencies as and when require.

CRITERIA – VII INNOVATIONS AND BEST PRACTICES

7.1 Environment consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

Energy conservation Yes. The college has installed solar light unit in the roof of Library to reduce the electricity cost of the institution.

Water harvesting – Yes. The college has taken initiative to save rain water by implementing rain water harvesting facility.

Efforts for carbon neutrality – Project work have been assigned to science students to measure carbon neutrality by auditing energy audit and green audit of the campus.

Plantation – Yes. The college is planting trees from time to time.

Hazardous waste management – No

E- Waste management – yes

7.2. Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.3. Best practices

7.3.1 Elaborate on any two best practices as per the annexed format (See page) Which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.

The college adopts best practices given below which have contributed to the quality improve.

- a. Alumni- Association event of the core activities.
- b. Teachers- parents' cell.
- c. Periodic seminars for honours students.
- d. Use of latest teaching learning aids such as LCD, overhead projectors, smart board and computers.

.. Format for Presentation of Best Practice

1. Title of the Practice

Computer awareness programme for Teaching and non-Teaching Staff:

2. Goal

The aim of the practice is to maintain transparency in day to day administrative work and to enhance the employability of the students and to compete with the current competitive job scenario. The student will be using MS Word and internet which will enable them to prepare their presentation in the seminars through power point. The non-teaching staff members including Librarian will learn how to issue and return the library books and accountant will learn to maintain daily cash book and Bank pass book and will keep the deals up-to date.

3. The Context

The particular contextual feature is how to design the course modules. To appoint experts to make proper plan how to impart the course module. To make a view to review the context of the programme. To take challenge for proper implementation of the design schedule. To reduce the work load by manual system, planning should be carried forward for time shaving and to maintain transparency.

4. The Practice

The Practice and its implementation of such programme will create a mile stone in the Indian higher education if the trainer completes the programme in the right way. He has to prepare a lesson plan with lesson notes to take classes with proper routine. Practical session should be provided to the trainers with a system of 1.2 ratio of the system available in the laboratory. Theory and Practical exam must be conducted in every month after completion of each module. The practitioner should provide ample scope for their practical session. Feedback should take from each trainee about their learning methods and action plan must be taken to understand their actual need. An attendance registrar should be maintained to keep the attendance of the trainee.

5. Evidence of Success

Regarding evidence of success, it has been found that non-teaching staff like accountant has built confidence and keep his entire day to day job through Excel format. Head Clerk has started issuing letters and notice by the use of MS Word. Faculty and students benefited by designing their presentation through Power Point Presentation. All the learners have started sending e-mails between each other about academic affairs and related to official notice and a number of teachers started sending email to their mentees in shape of notes and question bank.

6. Problems Encountered and Resources Required

The problems encountered in the initial stage. Because most of the new learner were completely new to handle the mouse of the system. Many of them need motivations and the benefits of the outcomes. Institution has provided 20 Computers for such training programme and two trainers have been deputed to operate the training. Minimum expenditures were incurred by the institution itself.

Best Practices (2) 4. Format for Presentation of Best Practice

1. Title of the Practice

Solar Energy for Library

2. **Goal:** To introduce solar energy system in the college campus for the Library to save the energy on a long run and the reduce the electricity cost of the institution.

3. The Context

The context to introduce the solar energy system will be a beneficial project for the institution not only to save energy but also to cut the electricity bill by the WESCO which is in a increasing mode of day to day cost. Such challenge is taken by the institution to make awareness for all the stake holders for the conservation of electricity. Maintenance of such project is also a challenging affairs .

The Practice

After installation of solar energy unit proper care should be taken for the use of such unit. Awareness notice to be displayed at the necessary point about the user manual. The use of lights and fans should be switched off when not in use. Such practice for the stake holders will create a positive impact on how to save energy in the day to day life. One person has to be assigned with the task to operate the same.

4. Evidence of Success

After installation of solar unit in the campus it is found that the consumption of electricity bill has come down to a noticeable point. The institutions have replaced the CFL bulbs with LED bulbs. Such practices help for the environment and prove that the electricity cost has been reduced. The amount saved annually found that 20% of the electricity cost saved help the institution to install more solar unit in the campus which is no doubt an innovative practice and will be an exemplary note for the stake holders at large in future if more solar unit can be installed in place of the traditional electricity. At the time of load shedding the academic interest of the student will not be hampered.

5. Problems Encountered and Resources Required

The institutions face problem to initiate such project due to financial constraints and the Principal takes pains to convince the account bursar and the management to spend a good amount of money for the installation of this projects.

6. Contact Details

Name of the Principal: Dr. Ashok Kumar Panda

Name of the Institution: Shree Ram College, Rampur

City: Subarnapur

Pin Code: 767045

Accredited Status: Yet to be accredited

Work Phone: 06653-276040

Fax:

Website: www.shreeramcollege.in

E-mail :shreeramcollege.rampur@gmail.com

Mobile: 09437366782

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Odia**
2. Year of Establishment : : **1979 (I.A) 1982 (B.A)**
3. Names of program / Courses offered (UG, PG, M.Phil. , Ph.D. Integrated Masters, Integrated Ph.D., etc) : **UG Course**
4. Names of interdisciplinary courses and the departments / units / involved:-**Nil**
5. Annual / Seminar / choice based credit system (programme wise) :-**Nil**
6. Participation of the department in the courses offered by other departments :-
7. Courses in collaboration with other universities, industries, foreign institution etc. :-
8. Details of courses / Program discontinued (if any) with names :-
9. Number of Teaching Posts.

	Sanctioned	Filled
Professors	-----	-----
Associated Professors	04	
Asst. Professors		02+01 (Management paid)

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
S.K. Mishra	M.A. M.Phil.	Lect. in Oriya	Folk-lore	26 Years	
A.K. Pardia	M.A.	Lect. in Oriya	Modern Poetry	22 Years	
Pinki Kara	M.A. M.Phil.	Lect. in Oriya	Drama	01 Year	

11. List of senior visiting faculty : **No**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**

13. Student- Teacher Ratio (Programme wise) :- **100:1**

14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

15. Qualifications of teaching faculty with **M.Phil.-02 / P.G.- 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **No**

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.- **No**

18. Research Centre / facility recognized by the university : **No**

19. Publications-

- ❖ a) Publication per faculty - 01
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students
- ❖ Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
- ❖ Monographs
- ❖ Chapter in Books
- ❖ Books Edited
- ❖ Books with ISBN / ISSN numbers with details of publishers
- ❖ Citation index
- ❖ SNIP
- ❖ SJR
- ❖ Impact factor
- ❖ h-index

20. Area of consultancy and income generated : **No**

21. Faculty as members in : **No**

a) National committees b) International Committees c) Editorial Boards

22. Student projects

- a) Percentage of students who have done in house projects including inter departmental / programme : **No**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies. : **No**

23. Awards / Recognitions received by faculty students :-

24. List of eminent academicians and scientists / visitors to the Department :- **Yes**

A) Sri. Ratan Meher (Artist)

B) Sri. Atal Bihari Panda (Artist)

25. Seminars / conferences / workshops organized & the source of funding

- a) National : **No**
- b) International : **No**

26. Student profile programme / course wise : **NA**

27. Diversity of students.

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
+3 Arts/Sc./Com	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to post-Doctoral	
Employed Campus selection Other than campus recruitment	25%
Entrepreneurship / Self employment	35%

30. Details of Infrastructural facilities

- a) Library:- **Yes**
- b) Internet facilities for staff & students. **Yes**
- c) Class rooms with ICT facility. **01**
- d) Laboratories. **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies : **1st Years:- 81 2nd Years:-90, 3rd Years:-62 (Arts Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. :- **Yes**

33. Teaching methods adopted to improve student learning – **Lecture and discussion method**

34. Participation in Institutional social Responsibility (ISR) and Extension activities :- **No**

35. SWOC analysis of the department and future plans. :

Strength: - **The Department has three faculty members out of which two teachers have completed M.Phil. Degree.**

- * Weakness :- **Faculty shortage**
- * Opportunities: - **The Department has great role in imbibing the spirit of tolerance and character building among the students.**
- * Challenge: - **As the Department has little links to different competitive examinations students all not serious about its study.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Political Science**
2. Year of Establishment : **1979 (I.A) 1982 (B.A)**
3. Names of program / Courses offered (UG, PG, M.Phil. , Ph.D. Integrated Masters, Integrated Ph.D. etc.) : **UG**
4. Names of interdisciplinary courses and the departments / units involved: - **Political Science.**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments:-**History**
7. Courses in collaboration with other universities, industries, foreign institution etc.-
N.A
8. Details of courses / Program discontinued (if any) with reasons : **N.A**
9. Number of teaching posts.

	Sanctioned	Filled
Professors	-----	-----
Associated Professors(Reader)	Nil	Nil
Asst. Professors (Sr.Lect.)	03	02 Block Grant

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Sri S Naik	M.A	Lecturer	International Affairs	32 Years	
Sri M.S. Ratha	M.A,	Lecturer	Political Science	22 Years	----
Dr R.N. Tripathy	M.A. , Ph.D.	Lecturer	Chinese African Study	21 Years	

11. List of senior visiting faculty :-**Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :-**Nil**
13. Student- Teacher Ratio (programme wise) :- **64:1 (pass) 8:1(Hons)**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled:- **Nil**
15. Qualifications of teaching faculty with **Ph.D.- 01/P.G.- 02**
16. Number of faculty with ongoing projects from (i) National (ii) International funding and grants received:-**Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. And total grants received. :-**UGC**
18. Research Centre / facility recognized by the University :- **Nil**
19. Publications :-
 - ❖ Publication per faculty:- **01**
 - ❖ Number of papers published in peer reviewed journals (National / International) by Teacher and Students:- **01**
 - ❖ Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International complete, Database- International Social-science Directory, EBSCO host etc.)
 - ❖ Monographs
 - ❖ Chapter in Books
 - ❖ Books Edited
 - ❖ Books with ISBN / ISSN numbers with details of publishers
 - ❖ Citation index
 - ❖ SNIP
 - ❖ SJR
 - ❖ Impact factor
 - ❖ h-index

20. Area of consultancy and income generated :-**Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Nil

22. Student projects

a. Percentage of students who have done in house projects including inter departmental / program :

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies :-

23. Awards / Recognitions received by faculty and students.-

24. List of eminent academicians and scientists / visitors to the Department:-

Dr. KedarNath Mishra, Reader in History Sonapur College.

25. Seminars / conferences / workshops organized & the source of funding :-

a. National

b. International

26. Student profile programme / course wise : **NA**

27. Diversity of students:-

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
+3,Pass,Hons,U.G	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, and Defense service etc. -- **One student Pruthivi**

Raj Padhan got Odisha judicial service? He is now Magistrate

29. Student progression -

Student progression	Against % enrolled
UG to PG	20%
Employed Campus selection Other than campus recruitment	25%
Entrepreneurship / Self employment	40%

30. Details of Infrastructural facilities

- a. Library :- **A Good Library**
- b. Internet facilities for staff & students:- **Available**
- c. Class rooms with ICT facility :- **Yes**
- d. Laboratories :-**N.A**

31. Number of students receiving financial assistance from college, university, government or other agencies. :- **1st Years:- 81 2nd Years:-90, 3rd Years:-62 (Arts Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts:- Periodic seminars are organized students also go ok study tours.

33. Teaching methods adopted to improve student learning. :-**Extra Proctorial classes are being held.**

34. Participation in Institutional social Responsibility (ISR) and Extension activities: - Many students a participating in NSS activities.

35. **SWOC** analysis of the department and future plans. :

Strength:-The Department has a Ph.D. holder, had studied in Revenshaw, College, and Delhi University. He has published a book entitled, “US policy Towards India.” A post war Study published in 2008.

- i. Another Sri S Naik has completed his refresher course in J N U. International, Affairs
 - a. Pondichery University (Central) Human Rights
 - b. Keral University in Human Rights.
 - c. He had undertaken and completed a MRP in “Chinese threat to Indian National security”

Weakness:-One Post has fallen vacant.

Opportunity: - Many students’ desires to take Political Science, because it is competitive oriented subject in the college.

Challenges:-It is the credibility of the Department to create civil servants.

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Chemistry**
2. Year of Establishment: **1982 (I.Sc.) & 1992 (B.Sc.)**
3. Names of program / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) :-**Nil**
6. Participation of the department in the courses offered by other departments. :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc.:-**Nil**
8. Details of courses / program discontinued (if any) with reasons :-**Nil**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors	----	-----
Associated Professors(Reader)		
Asst. Professors Sr. Lect.)	02	01 (Block Grant)

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Nilambar Sahu	M.Sc.	Lecturer	Physical Chemistry	23 Years	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Nil**
13. Student- Teacher Ratio (programme wise) :-**128: 1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :- **01 Demonstrator & 01 labotary attendant**
15. Qualifications of teaching faculty with P.G.- **M.Sc. (Chemistry)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.: **Nil**
18. Research Centre / facility recognized by the university : **No**
19. Publications-
 - ❖ a) Publication per faculty : **Nil**
 - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students
 - ❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
 - ❖ Monographs
 - ❖ Chapter in Books
 - ❖ Books Edited
 - ❖ Books with ISBN / ISSN numbers with details of publishers
 - ❖ Citation index
 - ❖ SNIP
 - ❖ SJR
 - ❖ Impact factor
 - ❖ h-index
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
 - a) National committees
 - b) International Committees
 - c) Editorial Boards

22. Student projects:-

- a. Percentage of students who have done in house projects including inter departmental / programme- **Nil**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies:- **Nil**

23. Awards / Recognitions received by faculty and students:- **Nil**24. List of eminent academicians and scientists / visitors to the department : **Nil**25. Seminars / conferences / workshops organized & the source of funding : **Nil**

- a. National –
- b. International -

26. Student profile programme / course wise : **N.A**

27. Diversity of students

Name of the course	% of students from same state	% of students from other states	% of student from abroad	Pass Percentage
U.G	100%	-----	-----	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service etc. No scope

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to post-Doctoral	
Employed Campus selection Other than campus recruitment	25%
Entrepreneurship / Self employment	30%

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **01**
- d. Laboratories : **Well equipped**

31. Number of students receiving financial assistance from college, university, government or other agencies. **1st Years:- 13, 2nd Years:-20, 3rd Years:- 20 (Science Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. :- **Nil**

33. Teaching methods adopted to improve student learning. :- **As per Student desired**

34. Participation in Institutional social Responsibility (ISR) and Extension activities:- **Nil**

35. SWOC analysis of the department and future plans. :

Strength: - **Good, efficient teacher and sincere students**

Weakness: - **The department of chemistry is running with in-adequate faculty**

Opportunities: - **Expertise of the staff**

Challenge: - **Want to face the faculty members tried to the needs of the students besides in adequate faculty.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Zoology**
2. Year of Establishment: **1982 (I.Sc.) & 1992 (B.Sc.)**
3. Names of program / Courses offered (UG, PG, M.Phil. , Ph.D. , Integrated Masters, Integrated Ph.D. , etc.) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **No**
7. Courses in collaboration with other universities, industries, foreign institution etc : **No**
8. Details of courses / Program discontinued (if any) with reasons : **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	----	-----
Associated Professors(Reader)		
Asst. Professors (Sr. Lect.)	01	01 Management paid)

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Miss Sasmita Behera	P.G.	Lecturer	Fishery	1 Year.	
Sri Anil Ku. Khamari	B.Sc. (H)	Demonstrator	-----	29 Year.	

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Nil**
13. Student- Teacher Ratio (programme wise) : **128:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Demonstrator – Sanctioned -01 Filled -01**
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG: **P.G-01 (M.Phil. Continue)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.: **Nil**
18. Research Centre / facility recognized by the university : **Nil**
19. Publications- **Nil**
 - ❖ a) Publication per faculty
 - ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students
 - ❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
 - ❖ Monographs
 - ❖ Chapter in Books
 - ❖ Books Edited
 - ❖ Books with ISBN / ISSN numbers with details of publishers
 - ❖ Citation index
 - ❖ SNIP
 - ❖ SJR
 - ❖ Impact factor
 - ❖ h-index

20. Area of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects : **Nil**

a. Percentage of students who have done in house projects including inter departmental / programme

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students. : **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars / conferences / workshops organized & the source of funding : **Nil**

a. National

b. International

26. Student profile programme / course wise : **Not applicable**

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? No scope

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	25%
Entrepreneurship / Self employment	30%

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **01**
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **1st Years:- 13, 2nd Years:-20, 3rd Years:- 20 (Science Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. : **Nil**

33. Teaching methods adopted to improve student learning. By use of chart, model and Projector.

34. Participation in Institutional social Responsibility (ISR) and Extension activities: Participation in various activities of NSS, YRC, Scout and guide and other program conducted by college.

35. SWOC analysis of the department and future plans.

Strength

- **Provision of quality education both in Theory and Practical.**

Weakness

- **Lack of faculty and lack of Honours subject**

Opportunities

- **Zoology students can have better scope by introducing new branches like- Cytogenetic, Bio-technology etc. further they can opt. for higher studies.**

Challenge

Faculty faces challenge employable human resources to cope with the present scenario.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Botany**
2. Year of Establishment: **1982 (I.Sc.) & 1992 (B.Sc.)**
3. Names of program / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, and Integrated Ph.D. Etc.) : **UG**
4. Names of interdisciplinary courses and the departments / units involved :- **Nil**
5. Annual / semester / choice based credit system (programme wise) :- **Nil**
6. Participation of the department in the courses offered by other departments. :- **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc:- **Nil**
8. Details of courses / Program discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associated Professors		
Asst. Professors	02	01 (Block Grant)

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Minaketan Patra	M.Sc.	Lecturer	Environmental Biology	21 Years	
Topiswar Patra	M.Sc.	Demonstrator		22 Years	

11. List of senior visiting faculty: - **Mr Manindra Kuanr, Lecturer in Botany, KunjaBihari College, Barang.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:- **Nil**
13. Student- Teacher Ratio (programme wise) :- **96:01**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :- **01 Demonstrator**
15. Qualifications of teaching faculty with PG - **PG-01 (M.Sc.)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.:-**UGC**
18. Research Centre / facility recognized by the university : **Nil**
19. Publications- **Nil**
 - ❖ a) Publication per faculty:-
 - ❖ Number of papers published in peer reviewed journals (National / International) by faculty and students
 - ❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
 - ❖ Monographs
 - ❖ Chapter in Books
 - ❖ Books Edited
 - ❖ Books with ISBN / ISSN numbers with details of publishers
 - ❖ Citation index
 - ❖ SNIP
 - ❖ SJR
 - ❖ Impact factor
 - ❖ h-index
20. Area of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

- a) National committees
- b) International Committees
- c) Editorial Boards

22. Student projects : **Yes**

- a. Percentage of students who have done in house projects including inter departmental programme :- **60%**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies :-**Nil**

23. Awards / Recognitions received by faculty and students. :- **Nil**

24. List of eminent academicians and scientists / visitors to the department- **Nil**

25. Seminars / conferences / workshops organized & the source of funding.-**Nil**

- a. National :- **Nil**
- b. International :- **Nil**

26. Student profile programme / course wise : **NA**

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	15%
Entrepreneurship / Self employment	25%

30. Details of Infrastructural facilities

- a. Library: - **Yes**
- b. Internet facilities for staff & students :-**Yes**
- c. Class rooms with ICT facility :- **01**
- d. Laboratories :- **Not well equipped**

31. Number of students receiving financial assistance from college, university, government or other agencies. :- **1st Years:- 13, 2nd Years:-20, 3rd Years:- 20 (Science Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. :-

- **Seminar on dt-22-06-2015 (On Glycolysis) by Mr. Manindra Kuanr, Lect. In Botony, Kunjabihari College, Barang.**

33. Teaching methods adopted to improve student learning:-**Students & Teacher discussion**

34. Participation in Institutional social Responsibility (ISR) and Extension activities:- Nil

35. SWOC analysis of the department and future plans.

Strength:-

- **The only strength is a big Hope that our department will flourish one day. The students our department sincere and obedient**

Weakness: - **Lack of infracture**

Opportunity:-

- **After passing graduation from the department, students can go for higher studies like, PG. Then students can join to different Research institutes.**

Challenge:-

- **The most important challenge is how to teach the students properly.**
- **Performance of the students to secure better percentage of marks in Botany.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: - **Physics**
2. Year of Establishment: - **1982 (I.Sc.) & 1992 (B.Sc.)**
3. Name of programmes/courses offered (UG, PG, and M.Phil. Ph.D. Integrated Masters, Integrated Ph.D., etc):- **UG**
4. Names of interdisciplinary courses and the Departments / units / involved: - **Nil**
5. Annual / Seminar / choice based credit system (Programme wise):- **Annual**
6. Participation of the department in the courses offered by other departments: - **Nil**
7. Courses in Collaboration with other Universities, Industries, Foreign Institution etc.:- **Nil**
8. Details of courses / Programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching post:-

	Sanctioned	Filled
Professors		
Associated Professors (Reader)		
Asst. Professors (Sr. Lect.)	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D students guided for the last 4 year
Sri S.K Hota	M.Sc. M.Phil.	Asst. Professor	Nuclear Physics	28 Years	

11. List of senior visiting faculty: - **Nil**
12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty- **Nil**
13. Student- Teacher Ratio (Programme wise):- **128:1**
14. Number of Academic support staff (technical) and administrative staff sanctioned and filled:-

Demonstrator Sanctioned - 01, Filled - 01

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / MPhil / PG – **01-M.Phil.**
16. Number of faculty with ongoing projects from (a) National (b) International funding and grants received:- **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received:- **Nil**
18. Research Centre / facility recognized by the University:- **Nil**
19. Publications: - **Nil**
- Publication per faculty:-
 - Number of papers published in peer reviewed journals (National / International) by teacher and students.
 - Number of publications listed in International Database (For e.g.: web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
 - Monographs
 - Chapter in books
 - Books edited
 - Books with ISBN / ISBN numbers with details of publisher
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated: **Nil**

21. Faculty as members in: - **Nil**

a) National Committees

b) International Committees

c) Editorial Boards

22. Student projects: - **Nil**

a) Percentage of students who have done in house projects including inter departmental / programme.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students. : **Nil**

24. List of eminent academicians and scientists / visitors to the Department: - **Nil**

25. Seminars / conferences / workshops organized & the source of funding: - **Nil**

a) National

b) International

26. Student profile Programme / Course wise: - N.A

27. Diversity of students.

Name of the course	% of the students from the same state	% of the students from the other state	% of students from abroad
UG	100%	-----	-----

28. How many students have cleared National and State competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? : **NA**

29. Student Progression

Student progression	Against % enrolled
UG to PG	40%
Employed	
Campus selection	20%
Other than campus recruitment	
Entrepreneurship / Self employment	25%

30. Details of Infrastructural facilities:-

- a) Library: - **Yes**
- b) Internet facilities for staff & students: **Yes**
- c) Class rooms with ICT facility:- **Yes, 01**
- d) Laboratories:- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. :- **1st Years:- 13, 2nd Years:-20, 3rd Years:- 20 (Science Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. **Nil**

33. Teaching methods adopted to improve student learning –

Lecture method, Experimental method, Projector method

34. Participation in Institutional social Responsibility (ISR) and Extension activities: - **NSS, YRC, VEP in different college, An executive member in International Human Rights Commission**

35. SWOC Analysis of the Department and future plans:-

Strength: - **Efficient teacher and sincere Students.**

Weakness: - **Inadequate faculty.**

Opportunity: - **Graduates having physics as a subject can adopt different branches of advance physics and applied science for their career.**

Challenge: - **The faculty members try to cater the needs of the students besides in adequate faculty.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Mathematics**
2. Year of Establishment: **1982 (I.Sc.) & 1992 (B.Sc.)**
3. Names of program / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **U.G**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / Program discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts :-

	Sanctioned	Filled
Professors	-----	-----
Associated Professors		
Asst. Professors (Sr. Lect.)	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Naresh Kumar Pujari	M.Sc.	Lecturer in Math.	Nil	22 Years	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Nil**
13. Student- Teacher Ratio (programme wise) : **96:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / **PG-1**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received. : **Nil**
18. Research Centre / facility recognized by the university : **Nil**
19. Publications- **Nil**
 - ❖ a) Publication per faculty-**Nil**
 - ❖ Number of papers published in peer reviewed journals (national / international) by teacher and students.
 - ❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
 - ❖ Monographs
 - ❖ Chapter in Books
 - ❖ Books Edited
 - ❖ Books with ISBN / ISSN numbers with details of publishers
 - ❖ Citation index
 - ❖ SNIP
 - ❖ SJR
 - ❖ Impact factor
 - ❖ h-index
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
 - a) National committees
 - b) International Committees
 - c) Editorial Boards

22. Student projects : **Nil**

- a. Percentage of students who have done in house projects including inter Departmental / programme - **No**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students:- **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars / conferences / workshops organized & the source of funding : **Nil**

- a. National
- b. International

26. Student profile programme / course wise : **Not applicable**

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG (Se)	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc. **No scope**

29. Student progression :

Student progression	Against % enrolled
U.G. to P.G.	10%
Employed Campus Selection Other than campus recruitment	
Entrepreneurship / Self employment	30%

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **01**
- d. Laboratories : **N.A**

31. Number of students receiving financial assistance from college, university, government or other agencies. : :- **1st Years:- 13, 2nd Years:-20, 3rd Years:- 20 (Science Faculty)**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. : **Nil**

33. Teaching methods adopted to improve student learning:- **Lecture method and dynamic method.**

34. Participation in Institutional social Responsibility (ISR) and Extension activities:- **Nil**

35. **SWOC** analysis of the department and future plans.

Strength:-

- **The department has competent faculty member and good library.**

Weakness

- **Lack of IT-information.**

Opportunities

- **The subject has a great scope for different competitive examination**

Challenge

Adoption of Smart class teaching should be initiated to attract more students

EVALUATION REPORT OF THE DEPARTMENT

The self-evaluation of every Department may be provided separately in about 3 – 4 pages, avoiding the repetition of the data.

1. Name of the Department -- **Commerce**
2. Year of Establishment -- **1979 (I.Com.), 1982 (B.Com)**
3. Names of program / course offered (UG. PG, M.Phil. , Ph.D. Integrated Masters, Integrated Ph.D. etc.) **UG**
4. Name of interdisciplinary courses and the Departments / units / involved – **Economics**
5. Annual / Seminar / choice based credit system (Programme-wise) :- **Seminars on Commerce & Management organized**
6. Participation of the department in the courses offered by other departments: - **Department of Economics.**
7. Courses in collaboration with other Universities, Industries, foreign Institutions etc. **NA**
8. Details of courses / Program discontinued (if any) with names :- **NA**
9. Number of Teaching Posts:-

	Sanction	Filled
Professor	--- NIL	---- NIL
Associated Professors (Reader)	02 (Two)	02 (Two)
Assistant Professor (Sr.Lect.)	04 (Four)	04 (Four)

10. Faculty profile with name, qualification, designation, Specialization (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No.of years Of experience	No.of Ph.D. students guided for the last 4 years
Dr. A.K Panda	M.Com, Ph.D.	Reader and Principal	Higher Accounting	36 Years	Nil
T.S Pradhan	M.Com. , LLB	Reader	Higher Accounting	35 Years	Nil
D.C. Padhan	M.Com.	Lecturer	Higher Accounting	30 Years	Nil
A.K. Hota	M.Com. M.Phil.	Lecturer	Higher Accounting	28 Years	Nil
P.K. Bhoi	M.Com.	Lecturer	Higher Accounting	22 years	Nil
L.N. Majhi	M.Com.	Lecturer	Higher Accounting	22 years	Nil

11. List of senior visiting faculty – **Nil**

12. Percentage of Lecturers delivered and practical classes handled (Programme-wise) by temporary faculty -- **NA**

13. Students – Teacher ratio (Programme-wise) – **57:01 (Pass) , 10:01 (Hons.)**

14. Number of Academic support staff (technical) and administrative staff sanctioned and filled. **NIL**

15. Qualification of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / P.G. –

Dr. Ashok Kumar Panda (Ph.D.) Ashwini Kumar Hota (M.Phil.)

16. Numbers of faculty with ongoing projects from (a) National (b) International funding and grants received –**Nil**

17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received- **NIL**

18. Research Centre / Facility recognized by the University- **NIL**

19. Publications –

- Publication per faculty
- Number of papers published on peer reviewed journal (National / International) by teacher and students
- Number of publication listed in International Database (for e.g. web of Science, Scopus, Humanities International complete, Dare Database: - International Social Science Directory, EBSCO host etc.)
- Monographs
- Chapter in Books
- Books edited
- Books with ISBN / ISBN numbers with details of publishers
- Citation index
- SNIP
- SJR
- Impact factor
- H- Index

20. Area of consultancy and income generated :-**Nil**

21. Faculty as members in :-

- a) National committees
- b) International committees
- c) Editorial Board Dr. A.K. Panda is a member of the Editorial board of Sambalpur University.

22. Student projects **Nil**

- a) Percentage of student who have done in house project including interdepartmental program –
- b) Percentage of student placed for project in organizations outside the institution i.e. in Research laboratories / industry / other agencies –

23. Award / Recognition received by faculty students – **Nil**

24. List of eminent academicians and Scientists / Technical consultant visitors to the Department.

25. Seminars / conferences / workshops organized and the sources of funding:- **Nil**

- a) National
- b) International

26. Student Profile programme / course wise (**NA**)

27. Diversity of students :-

Name of course	% of Students from the same state	% of students from other states	% of Students from abroad
B.Com (P) (H) U.G	100%	NIL	NIL

28. How many students have cleared National and State competitive examinations Such as NET, SLET, GATE, Civil services, Defence services etc. **NIL**

29. Students Progression

Students Progression	Against % enrolled
U.G. to P.G	25%
Employed Campus Selection Other than campus recruitment	30%
Entrepreneurship / Self employment	40%

30. Details of infrastructural facilities,

- a) Library: - **Separate library for Seminar of the department is available.**
- b) Internet facilities for staff & Students –**Yes, Available in the college.**
- c) Class rooms with ICT facility – **01**
- d) Laboratories --**NA,**

31. Number of students receiving financial assistance from college, University, government or other agencies – **1st Years:- 07, 2nd Years:-13, 3rd Years:- 10 (Commerce Faculty)**
32. Details on student enrichment programme (Special lecture / workshops / seminars) with external experts – **Month ending Seminars being organized in the department at regular intervals. A study tour programme was in 2014-15.**
33. Teaching methods adopted to improve student learning – **Besides lecture method, demonstration and visual aids are being used by faculty members in improve the quality of teaching learning.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- The Department is involved in enhancing the socio-economic conditions of the people of nearby areas through awareness programmes.
35. **SWOC analysis of the Department and future plans –**
 - A. Strength: – **Full-fledged staff is having 25 to 35 years of teaching experience. Well-equipped library for students & staff, ICT facilities is available. Latest methods of teaching & learning facility have been adopted.**
 - B. Weakness: – **Hostel facilities lacking both for Boys & Girls, Smart class-room is yet to be made fully functional. Student taking admission from other streams (Arts & Science) opting for Honours subjects. Vocational courses be introduced.**
 - C. Opportunities: – **Only College in the district offering honours course. There is the scope of opening of honours subject in Management also. Department having the potentiality to guide students for their future placement.**
 - D. Challenges: - **Need for changes in teaching learning methodologies. I. C .T. should be adopted. Smart class-room is a must to attract students from outside and at the same time Hostel facility has become a basic need.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Education**
2. Year of Establishment : **1979 (I.A) 1982 (B.A)**
3. Names of program / Courses offered (UG, PG, M.Phil. , Ph.D., Integrated Masters, Integrated Ph.D. , etc.) : **U.G.**
4. Names of interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / semester / choice based credit system (programme wise) :- **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / Program discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors (Reader)	-----	-----
Asst. Professors (Sr.Lect.)	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Dr A.K Naik	M.Ed , Ph.D	Lecturer	Administration	30 Years	01
B.N. Padhi	M.A.	Lecturer		22 Years	-----

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**

13. Student- Teacher Ratio (programme wise) : **48:01 (Pass) , 24:01 (Honours)**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / MPhil / P.G:-

Dr. A.K Naik, (Ph.D.) & Sri B.N Padhi, P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.: **Nil**

18. Research Centre / facility recognized by the university : **Nil**

19. Publications- : **Nil**

- ❖ a) Publication per faculty
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students
- ❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)
- ❖ Monographs
- ❖ Chapter in Books
- ❖ Books Edited
- ❖ Books with ISBN / ISSN numbers with details of publishers
- ❖ Citation index
- ❖ SNIP
- ❖ SJR
- ❖ Impact factor
- ❖ h-index

20. Area of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

- a) National committees b) International Committees c) Editorial Boards

22. Student projects : Nil

- a. Percentage of students who have done in house projects including inter departmental / programmes:-
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students.: Nil**24. List of eminent academicians and scientists / visitors to the department : Nil****25. Seminars / conferences / workshops organized & the source of funding : Nil**

- a. National
- b. International

26. Student profile programme / course wise : NA**27. Diversity of students.**

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
+3 Arts.	100 %	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service etc. - NA**29. Student progression**

Student progression	Against % enrolled
UG to PG	15%
Employed Campus selection Other than campus recruitment	25%
Entrepreneurship / Self employment	30%

30. Details of Infrastructural facilities

- a. Library :- **A good library available**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **01**
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **1st Years:- 81 2nd Years:-90, 3rd Years:-62 (Arts Faculty)**
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. : **No**
33. Teaching methods adopted to improve student learning.- **Lecture method & discussion method.**
34. Participation in Institutional social Responsibility (ISR) and Extension activities- **No**
35. **SWOC analysis of the department and future plans.**
- Strength – **Result parentage is satisfactory**
 - Weakness– **Inadequate staff**
 - Opportunities-**The subject has opportunities in different competitive examinations.**
 - Challenges–**There is a need to develop language and communication skill.**

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **English**
2. Year of Establishment : **1979 (I.A) 1982 (B.A)**
3. Names of program /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : Nil
5. Annual / semester / choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments. : +2
Vocational English
7. Courses in collaboration with other universities, industries, foreign institution etc :
Nil
8. Details of courses / program discontinued (if any) with names :-
9. Number of teaching posts.

	Sanctioned	Filled
Professors	-----	-----
Associated Professors		
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
D.P. Sahu	M.A , B.Ed	Lecturer	American Literature	31	
R.N. Panda	M.A.	Lecturer		28	
B.K. Padhan	M.A.	Lecturer	Linguistics & Teaching of English	22	

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Nil**

13. Student- Teacher Ratio (programme wise) : **450:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / MPhil / PG : **PG**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.: **Nil**

18. Research Centre / facility recognized by the university : **Nil**

19. Publications- Nil

- ❖ a) Publication per faculty-**Nil**
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students
- ❖ Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International complete, Dare Database-International Social-science Directory, EBSCO host etc.)
- ❖ Monographs
- ❖ Chapter in Books
- ❖ Books Edited
- ❖ Books with ISBN / ISSN numbers with details of publishers
- ❖ Citation index
- ❖ SNIP
- ❖ SJR
- ❖ Impact factor
- ❖ h-index

20. Area of consultancy and income generated : Nil**21. Faculty as members in : Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects : Nil

- a. Percentage of students who have done in house projects including inter departmental / programme: Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students. : Nil**24. List of eminent academicians and scientists / visitors to the department : Nil****25. Seminars / conferences / workshops organized & the source of funding : Nil**

- a. National
- b. International

26. Student profile programme / course wise :**N.A**

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to post-Doctoral	
Employed Campus selection Other than campus recruitment	25%
Entrepreneurship / Self employment	30%

30. Details of Infrastructural facilities

- a. Library :- **Text book and reference books available**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **01**

d. Laboratories : Not applicable

- 31.** Number of students receiving financial assistance from college, university, government or other agencies. : **1st Years:- 81 2nd Years:-90, 3rd Years:-62 (Arts Faculty)**
- 32.** Details on student enrichment programme (special lectures / workshops / seminars) with external experts. :Special Lectures on **Communicative English & Good English.**
- 33.** Teaching methods adopted to improve student learning. **Participation of students through question-answer session in classroom activities.**
- 34.** Participation in Institutional social Responsibility (ISR) and Extension activities: NSS, YSR, Scout, guide, career counseling.

35. SWOC analysis of the department and future plans :-

- Strength –**A dedicated faculty to help the students.**
- Weakness - **Lack of IT-information / Language laboratory.**
- Opportunities - **Students come from rural and economically poor background for study.**
- Challenge- **Foundation of student very poor (in language ability)**

The department proposes to establish a language laboratory and a smart classroom for a better teaching environment.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **History**
2. Year of Establishment : **1979 (I.A) 1982 (B.A)**
3. Names of program / Courses offered (UG, PG, M.Phil. , Ph.D. Integrated Masters, Integrated Ph.D. , etc) : **U.G**
4. Names of interdisciplinary courses and the departments / units involved: **-Political Science, Sociology.**
5. Annual / semester / choice based credit system (programme wise):- **Annual**
6. Participation of the department in the courses offered by other departments:- **Political Science**
7. Courses in collaboration with other universities, industries, foreign institution etc:- **NA**
8. Details of courses / program discontinued (if any) with reasons:- **NA**
9. Number of Teaching posts:-**04**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	02 + (01BG)	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Sri R.C. Sahu	M.A.	Lecturer	Ancient History	32 Years	---
Sri R. Naik	M.A, M.Phil.	Reader	Ancient History	31 Years	---
Sri S. K. Mishra	M.A.	Lecturer	Modern History	25 years	----
Smt. S.Dash	M.A.	Lecturer	Ancient History	21 Years	-----

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **NA**

13. Student- Teacher Ratio (programme wise) :-**64:1 (Pass), 12:1 (Honors)**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. /

M.Phil. - 01, P.G.-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-01, National funding (UGC), Minor Research Project (For support of Ph.D. degree) entitled. “**Archeology of Subaranpura: A study of the Archeological Perspective**”; Grant Received – Rs-89,000/-

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received:- 01, UGC funded Minor Research Project “ **Culture Sequence of**

Pooja Dunguri Complex: An ethno-Archeological study” (2001-03) Total grants received-Rs 30,000.

18. Research Centre / facility recognized by the university : **Nil**

19. Publications-

- ❖ a) Publication per faculty- **03 (Average) in state-level peer reviewed journals.**
- ❖ Number of papers published in peer reviewed journals (National / international) by faculty and students. - **Nil**
- ❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.) - **Nil**
- ❖ Monographs - **Nil**
- ❖ Chapter in Books - **03**
- ❖ Books Edited - **01**
- ❖ Books with ISBN / ISSN numbers with details of publishers
- ❖ Citation index
- ❖ SNIP
- ❖ SJR
- ❖ Impact factor
- ❖ h-index

20. Area of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects : **Nil**

- a. Percentage of students who have done in house projects including inter departmental / programme.
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students. : **Nil**

24. List of eminent academicians and scientists / visitors to the department:-

* **Academicians:-**

- i. **Dr. Dadhi Baban Mishra, Reader (Retd.) in History, G.M (Autonomous) College, Sambalpur and Senior Research Fellow ICHR, New Delhi.**

- ii. **Dr. Prakash Ch. Panda, Reader (Retd.) in History, ex-Syndicate Member (Sambalpur University), Ex-Principal, Shree Ram College, Rampur.**
- iii. **Dr. Kedar Nath Mishra Reader in History, Sonapur College, Sonapur**

* **Visitors:-**

- i. **Sj. Surya Narayan Dash, OAS (I) Sub Collector, Sonapur & President G.B. , Shree Ram College, Rampur.**
- ii. **Sj. Binod Bihari Dash OAS (I), Tahasildar, Rampur.**

25. Seminars / Conferences / Workshops organized & the source of funding : **Nil**

- a. National
- b. International

26. Student profile programme / course wise : **(NA)**

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG	100%	----	----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service etc.. **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to post-Doctoral	
Employed	
Campus selection	
Other than campus recruitment	25%
Entrepreneurship / Self employment	30%

30. Details of Infrastructural facilities

- a. Library : **Yes**
Separate provision for seminar library of the department in the general library.
- b. Internet facilities for staff & students: - **Yes. Available in the college.**

- c. Class rooms with ICT facility: - **Yes. 01, Available in the college**
- d. Laboratories:- **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: - **1st Years:- 81 2nd Years:-90, 3rd Years:-62 (Arts Faculty)**
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. : **Seminars are conducted with external experts: - Month ending Seminars are being organized in the Department. Extramural lectures being delivered by eminent persons. Study Tours were organized for field study on temple art and architecture in 2013-14 and Rock Art and Engravings in a Pre-historic site in 2015-16.**
33. Teaching methods adopted to improve student learning:-**Besides lecture method the teachers of the department use visuals and demonstration especially in subject like *Heritage of Indian art and architecture* to improve the quality of teaching-learning.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: - **The Department was actively engaged in protecting and preserving a local pre-historic site having rock art. Now the state Government has declared it as a tourist site.**
35. SWOC analysis of the department and future plans.

* Strength:-

The department is full-fledged in terms of its faculty with four teaching staffs. The teachers are dedicated to their work both in curricular and extra-curricular affairs. The Department has Honours teaching facility which adds to its strength. The Department has a separate Seminar Library.

* Weakness:-

Less competent students are opting for History as Honours subject. Due to problem of communication students are irregular in their attendance. There are occasional drop-outs in the Honours classes.

* Opportunities:-

There is a scope to utilize the potentialities of the locality which has major contribution to the history and culture of the district and the state as well ; from the prehistoric up to the modern times. Strength of the department will provide opportunities for this propose.

* Challenges:-

To allure competent students for enrollment, the Department has to adopt newer teaching methodologies and utilize the latest teaching-learning tools (electronic devise)

in class room teaching. Study tours are to be organized for field study and acquisition of on the spot knowledge in papers like “Heritage of Indian Art and Architecture.”

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Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Economics**
2. Year of Establishment : **1979 (I.A) 1982 (B.A)**
3. Names of program / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **U.G.**
4. Names of interdisciplinary courses and the departments / units involved: **Nil**
5. Annual / semester / choice based credit system (programme wise) :- **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc. : **Nil**
8. Details of courses / Program discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts-

	Sanctioned	Filled
Professors		
Associated Professors (Reader)	-----	-----
Asst. Professors (Sr.Lect.)	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc. / D. Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. students guided for the last 4 year
Sharat Chandra Padhan	M.A.	Lect.-in Economics	Economic System and International trade	26 Years	No

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**

13. Student- Teacher Ratio (programme wise) : **3:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / MPhil / **P.G :-01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received.: **Nil**

18. Research Centre / facility recognized by the university : **Nil**

19. Publications- : **Nil**

❖ a) Publication per faculty

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students

❖ Number of publications listed in International Database (For e.g. web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc.)

❖ Monographs

❖ Chapter in Books

❖ Books Edited

❖ Books with ISBN / ISSN numbers with details of publishers

❖ Citation index

❖ SNIP

❖ SJR

❖ Impact factor

❖ h-index

20. Area of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects : **Nil**

- a. Percentage of students who have done in house projects including inter departmental / programmes:- **Nil**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.

23. Awards / Recognitions received by faculty and students.: **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars / conferences / workshops organized & the source of funding : **Nil**

- a. National
- b. International

26. Student profile programme / course wise : **N/A**

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
+3 Arts.	100 %	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc. - **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
Employed Campus selection Other than campus recruitment	25%
Entrepreneurship / Self employment	35%

30. Details of Infrastructural facilities

- a. Library :- **A good library available**
- b. Internet facilities for staff & students : **Yes**

- c. Class rooms with ICT facility : **01**
- d. Laboratories : **N.A**

- 31. Number of students receiving financial assistance from college, university, government or other agencies. : **No**
- 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. : **No**
- 33. Teaching methods adopted to improve student learning. - **Lecturer method & discussion method.**
- 34. Participation in Institutional social Responsibility (ISR) and Extension activities- **No**
- 35. SWOC analysis of the department and future plans.
 - Strength -**The department has one faculty member having master degree with and has completed two refresher courses in Economics organized by the UGC academic staff college, Sambalpur University from- 1st Nov 2014 to 21st Nov 2014.and UGC-Human Resource Development Center Sambalpur University,**
 - Weakness– **Negligible number of students opting for the subject.**
 - Opportunities-**The subject has wider opportunities for different competitive examinations.**
 - Challenges– **How to increase student enrollment in the subject.**

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized institutions)

This is to certify that **Shree Ram College, Rampur** fulfills all norms.

- Stipulated by the affiliating University and/or
- Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.]and
- The affiliation and recognition [if applicable] is valid as on date.

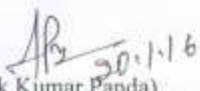
In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

**Principal/
Head of the Institution**

Date: 20.01.2016
Place: Shree Ram College, Rampur


(Ashok Kumar Panda)
(Name and signature with office Seal)
Principal,
Shree Ram College, Rampur
District, Subarnapur

Form No. 100



Certificate of Registration of Societies
ACT XXI OF 1860

No. 14614/ of 1978-1979
1453

I hereby certify that Sri Ram
College Committee At Sri Ram Nge
P.O. Rampur Dist. Balangir
has this day been registered under the Societies
Registration Act (No. XXI of 1860).

Given under my hand at Cuttack
this 8th day of January

One thousand nine hundred and Seventy Nine



Registrar of Societies,
Orissa 9.1.79.

UNIVERSITY GRANTS COMMISSION
 BAHADUR SHAH ZAFAR MARG
 NEW DELHI-110 002.

2063
 20/4/92

No.F.8-122/91(CPP)

April, 1992

The Registrar
 Sambalpur University
 Jyoti Vihar, Burla
 Sambalpur - 768 019
 (Orissa)

Sub: Declaring a college fit to receive assistance
 under Section 12-B of the U.G.C. Act, 1956.

Sir,

I am directed to refer to your office letter No. 1957/Dev II dated 18.1.92 on the above subject and to say that it has been noted that the Sri Ram College, Rampur (Orissa) has been granted permanent affiliation from the Sambalpur University. Accordingly, Sri Ram College, Rampur which already stands included in the list of colleges maintained under Section 2(f) of the U.G.C. Act, 1956, is declared fit to receive assistance from the U.G.C., and other central sources in terms of Rules framed under Section 12-B of the U.G.C. Act, 1956.

Yours faithfully,

(Kishan Chand)
 Under Secretary

Copy to :

1. The Principal, Sri Ram College, Rampur (Orissa)
 Dist. Bolangir-767 045.
2. The Secy, GOI M/HRD (Deptt. of Edn.) New Delhi
3. Incharge Computer Cell, UGC
4. S.O. Accounts 'E'
5. All Officers/Section in the UGC Office
6. Guard File.

(B.K. Mastwala)
 Section Officer

31-3-92

AV/31.3.92



Date:¹¹th.....April, 2015

TO WHOM IT MAY CONCERN

This is to certify that **Shree Ram College, Rampur, At/Po-S.Rampur, Dist-Subarnapur, State –Odisha, PIN-767045** is affiliated to the **Sambalpur University** since 1979-80 and 1980-81 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said College as per approval.

Sl. No	Name of the Courses(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	+3 Arts = 96 Seats	Permanent		
(a)	History Hons = 16 Seats			
(b)	Political Science Hons = 16 Seats			
(c)	Education Pass = 32 Seats			
2.	+3 Science (Pass) Compulsory 1. English 2. M.I.L.(O) 3. Indian Society and Culture 4. Environmental Studies	Permanent		
(a)	Optional: P.C.M. = 32 Seats C.B.Z. = 32 Seats			
(b)	Major Elective: Chemistry and Life Science Minor Elective : Mathematics for Biology Students, Biology for Physical Science Students			
3.	+3 Commerce(Pass) with 32 Seats	Permanent		
(a)	All Subjects			
(b)	(Hons.) with 16 Seats in Accountancy			

(Signature)
 Registrar
 Sambalpur University
 (with Name, Designation, Seal and Signature)

GA. 3 Cor.

Government of Orissa
Education and Youth Services Department.
.....

No. X.E.C. 149/79. EYS., Dated, the

From: Dr. S. Sahu, I.A.S.
Deputy Secretary to Government.

To: The Director of Public Instruction, Orissa.

Subj: Government concurrence (provisional) for opening of an
Intermediate Non-Government College at Rampur named as
Sri Ram College.

Refr: Directorate letter No. 5559 G., dated 13.12.78.

Sir,

In inviting a reference to the above quoted letter I am directed to say that Government have been pleased to accord their approval for opening of an Intermediate College at Rampur with 64 seats in I.A. having facilities of teaching in English and M.L.T. as compulsory subjects and Economics, History and Political Science Oriya as optional subjects, and 64 seats in I.Com. having facilities of teaching in English, Economics, Modern Business, Book Keeping, Commerce Geography, Salesmanship, and Commerce Math. as compulsory subjects and Insurance and Banking as optional subjects along with shorthand and typewriting as functional subjects for the academic session 1979-80 only, subject to affiliation granted by the University. The recognition shall be renewed subject to fulfillment of the following conditions.

- Winding up of the traditional courses by not admitting students to the said courses with effect from the academic session 1980-81.
- Introduction of at least three functional courses by July 1980.
- Completion of the College building within a period of one year.
- Removal of under qualified Lecturers.

In addition to the above conditions stipulated for renewal of the provisional recognition Government further impose the following conditions :-

- The management will not ask for any financial assistance from Government towards the payment of salaries and D.A. to the teaching and nonteaching staff and will have to manage the institution till it is eligible to receive grants from Government as per new grant-in-aid rule.
- The management will not ask for any recurring or non recurring grant for construction of building and purchase of equipment, books and furniture etc. till it is entitled to receive the same from Government as per new grant-in-aid rule.
- The teaching and nonteaching staff appointed by the management should be in accordance with the yardstick and qualification prescribed by Government and concerned University from time to time.

Yours faithfully,
20/12/78
Deputy Secretary to Government.

Memo No. 44865 (2) EYS., Dated, the 20/12/78
Copy Forwarded to the Secretary, Sri Ram College, Rampur,
Dist. Bolangir/ Registrar, Sambalpur University for information
(and necessary action).

panda/
Deputy Secretary to Govt.

G.S.C. P.A. (S. 100)

Substituted for the G.O. bearing same No. & Date

Government of Orissa
Education and Youth Services Department

No.VE/C.8/83. 50896/EYS Dt.7.11.83.

From

Sri D.D.Jena, O.E.S., (I),
Deputy Secy. to Government.

To

The Director, Higher Education, Orissa, Bhubaneswar.

Sub:-

Government concurrence for increase of seats/opening of new subjects/opening of honours classes/opening of new faculties in non-Government Colleges.

Sir,

I am directed to invite a reference to your letters No.5411GH Dt.28.10.83, No.5412GH Dt.28.10.83 and No.5243-GH dt.12.10.83 on the subject noted above and to say that the Governor has been pleased to accord additional concurrence for the items of expansion as noted below in favour of the under-mentioned colleges from the academic session as noted against each subject to grant of affiliation by the concerned university.

Name of the College
1. Shreeram College,
Rampur, Bolangir.

Item of expansion

- i) I.Sc. with 64 seats with English and M.I.L. (Oriya) as compulsory subjects and Mathematics, Physics Chemistry and Biologes optional subjects with effect from the session 1982-83.
- ii) Opening of B.A. (Pass) with English and M.I.L. (Oriya) as compulsory subjects and History, Political Science, Oriya and Economics as optional subjects with 48 seats with effect from 1982-83.
- iii) Opening of B.Com (Pass) with English, Economics as compulsory subjects and Business Statistics, Business Mathematics, Commercial Law, Business Administration, Accountancy, Advanced Accounting and Auditing as optional subjects with 32 seats with effect from 1982-83.

Contd.....2

2. Sonepur College

- i) Honours in Chemistry with 16 seats with effect from 1983-84.
- ii) Opening of Education at B.A. stage with 64 seats with effect 1983-84.
- iii) Opening of B.Com. course with 32 seats with effect from 1983-84.

The management will not ask for any financial assistance from Government towards contingencies and payment of salaries to the teaching and non-teaching staff on account of this expansion involved in the additional concurrence.

Yours faithfully,



Deputy Secretary to Government

To be substituted for the G.O. bearing the same Number and Date.

No. 50987(4) EYS Dated-7.11.83.

Copy forwarded to the Secretary, Sreeram College, Rampur, Dist. Bolangir/Principal, Sonepur College, Sonepur, Dist. Bolangir/Registrar, Sambalpur University/Section-v(10 copies for information and necessary action).



Deputy Secretary to Government

h
29-11-83

...

Government of Orissa
Education Department

1076
25.2.92

No. IVEC. 176/90 _____/E.,

From :

Sri D.K. Samantary, O.E.S.(I)
Joint Secretary to Government

To

The Director,
Higher Education, Orissa, Bhubaneswar.

Sub :- Grant of recognition to Shree Ram College,
Rampur in the district of Bolangir for
opening of Hons. and opening of Science at
3 Stage for 1991-92.

Sir,

I am directed to invite a reference to your letter No.408-GH dt. 31.1.92, on the subject noted above and to say that Government have been pleased to accord their permission for opening of Hons. in History and Pol. Science with 15 seats each in 3 Arts and opening of Physics, Chemistry, Mathematics and Chemistry, Botany and Zoology with 32 seats each in 3 Science in favour of Shree Ram College, Rampur in the district of Bolangir for the academic session 1991-92 subject to condition that the state Government shall not bear any financial liability at any point of time nor shall the same count towards justification for creation of new posts nor for grant-in-aid to the existing staff on account of workload generated due to opening of the above subjects in 3 Arts / Science.

Yours faithfully,

Joint Secretary to Government.

Memo No. 726 (3) _____/E., Dt. 19.2.92

Copy forwarded to Registrar, Sambalpur University / Secretary Governing Body of Shree Ram College, Rampur in the district of Bolangir / Section IV (3 copies) for information and necessary action.

Joint Secretary to Government.

Rkn

SAMBALPUR UNIVERSITY
JYOTI VIHAR: BURLA.

No. 643 /Adm.

Dated the 19.1.80

From: The Asst.Registrar(Acd.)

To
The Secretary,
Sriram College,
Rampur,Dist: Bolangir.

Sub: Fresh affiliation of the Sriram College, Rampur with I.A . and I.Com. courses with effect from the session 1979-80 and 1980-81.

Ref: This office letter No.17822/Adm. dated 22.8.79 and G.O.No.44864/EYS/Dt.20.12.79 (of the Govt. of Orissa in Education and Y.S.Department.)

Sir,

Fresh affiliation is hereby granted for admission of Sriram College,Rampur in the district of Bolangir to the Privileges of the University and opening of the said College with Intermediate in Arts classes (with 64 seats) in the subjects English,M.I.L.(Oriya), Economics,History, Political Science and Oriya , and Intermediate in Commerce classes (48 seats) in the subjects English, Book keeping and Accountancy,Commercial Arithmetics /Mathematics,Modern Business,Salesmanship and Commercial Correspondence, Commercial Geography,Economics (Optional) Insurance, Elementary Theory and Practice of Banking of Banking in India, and Shorthand and Type writing, with effect from the session 1979-80 and 1980-81 subject to fulfilment of general conditions laid down in the statutes and the following additional conditions and the conditions laid down in the G.O. cited above.

Appointment of teaching and Non-teaching Staff:-

I. That one Principal having teaching experience of atleast 10 years be appointed immediately at the beginning of the academic session 1979-80.

II. That one teacher having good academic career and securing atleast 54 % of marks at the Post-graduate examination be appointed in each of the Department of English, Oriya, History,Political Science and Mathematics and two

By: [Signature]

To be before
for distribution
to stipulated
Division 22/1/80

9

Net

- 2 -

two teachers in Commerce, one each in Oriya, English and Economics be appointed. Further additional teaching staff as would be required according to the work load on the basis of actual admission strength be appointed in subsequent years.

III. That two office Assistants, two peons (one for the office, and another for the Principal) one watchman be appointed during 1979-80.

IV. That a trained Librarian having atleast a diploma in Library and Information Science be appointed to look after the Library of the College. In addition, one Library attendant be appointed.

V. That four general classes per subject and two tutorial class in English and one tutorial class in each optional subject each of 50 minutes duration be held per week preferably in day shift and not in the early morning or late in the evening .

VI. Adequate funds be provided immediately for purchase of furniture for the Class Rooms Library etc.

VII. That a money grant of Rs.15000/- be provided soon for furniture for Office, Library, Staff common and Principal's room .

VIII. That a money grant of Rs.15,000/- be provided for purchase of books and journals (Books Rs.12000/- plus Rs.3000/- Journal) Besides a sum of Rs.5000/- be set apart to open a Book Bank .

IX. That permanent buildings for the College including class rooms, office rooms, Principal's Office, Teachers common room, Students common rooms (Boys and girls), Library, Hostels, Principal residence, etc. must be constructed before completion of five years from inception of the College.

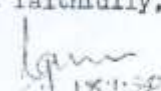
- 3 -

You are requested to see that all the conditions stated above are fulfilled and a report of compliance is sent to the University early for deputing Inspectors for spot verification.

A copy of the report of local enquiry on the issue is enclosed for your reference.

Yours faithfully,

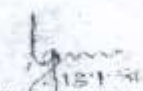
Encl: as above.


Asst.Registrar(Acd,)

Memo No. 644 /Adm. Dated the 19-1-80

Copy forwarded to :-

- 1) The D.P.I.,Orissa, Bhubaneswar (along with a copy of enclosure).
- 2) The Deputy Secretary to the Govt. of Orissa in Education and Y.S.Department, Bhubaneswar (alongwith a copy of enclosure).
- 3) All Officers.
- 4) All Sectional Heads.
- 5) Co-ordinator, P.G. Departments.
- 6) Guard file for information and reference.


Asst.Registrar(Acd)

SAMBALPUR UNIVERSITY
 JYOTI VIHAR: BURLA

No. 23386 /Adn. Dated the 3/12/83

From: The Registrar.

To

The Principal,
 Shreeam College,
 Rampur, Dist. Bolangir.

Subject: Further affiliation for opening of
 I.Sc., B.A. and B.Com. classes.

Reference: Your letter No.159 Dt. 3.8.83 and G.O.
 No.50696/EYS. Dt. 7.11.83.

Sir,

I am directed to say that the Vice-Chancellor in pursuance of the powers vested in him under Section 6(11a) of the Sambalpur University Act, 1966 has been pleased to grant further affiliation to your college for opening of I.Sc., B.A., and B.Com. classes as detailed below subject to fulfilment conditions laid down in Statute 182, other relevant statutes of the University, conditions laid down in the G.O. cited above and the following additional conditions:-

- (a) Opening of I.Sc. - 64 seats with English, M.I.L. (O) Comp.
 Optional:- Physics, Chemistry, Mathematics & Biology with effect from the session 82-83.
- (b) Opening of B.A. Pass classes with 48 seats-
 Compulsory- English, M.I.L. (Oriya)
 Optional- History, Pol. Science, Economics, Oriya with effect from the session 82-83.
- (c) Opening of B.Com. pass with 32 seats with English, Economics, Business Statistics, Business Administration, Accountancy, Business Mathematics, Commercial Law and Advanced Accountancy & Auditing as optional subjects with effect from the session 1982-83.

Additional conditions to be complied:-

(a) Staff:

1. One lecturer in Commerce to be appointed in 84-85 session.
2. One lecturer in English to be appointed in 1983-84 and another in 84-85 session.
3. One lecturer in Chemistry to be appointed during 83-84.
4. One lecturer in Mathematics to be appointed during 83-84.
5. One lecturer in Physics to be appointed during 83-84.

contd.....2

- 2 -

(b) Other Staff:

One Laboratory Asst. is to be appointed each in Physics, Chem and Biology and one Lab. Attendant to be appointed in Physics and Chemistry deptt. and one specimen collector for Biology deptt. One Library Asst. may be appointed for the Library.

(c) Recurring Grants:

Books and Journals: Rs. 15,000/- for Sciences subject Rs. 10,000/- for B.Com. and Rs. 3,000/- B.A. classes to be purchased.

Apparatus and chemicals-Recurring grant of Rs. 10,000/- for Science subject.

Contingency of Rs. 3,000/- for Chemistry, Rs. 500/- for Physics and Rs. 2,000/- for Biology.

Non recurring grant of Rs. 15,000/- for equipment and apparatus and Chemicals.

Minimum of 6 more compound microscopes and 4 simple microscopes for Biology & a distilled water plants for Chemistry should be purchased before the Univ. Examinations.

(d) Fixed deposit of rupees one lakh and twenty five thousand pledging the same to the Univ. be made (as required under Statute 1B2(A) (iv)).

A copy of report of local enquiry committee on the issue is enclosed herewith for your reference and record.

You are requested kindly to comply with the aforesaid conditions early and send a report of compliance within one month for necessary action at this end.

Encl: as above.

Yours faithfully,

23/12/83
Registrar

Memo No. 23387/Adm.

Dated the 23/12/83

Copy alongwith copy of enclosure forwarded to:

- 1) The Deputy Secretary to the Govt. of Orissa, Education and Youth Services Deptt., Bhubaneswar.
- 2) The D.P.I. (H.E.), Orissa, Bhubaneswar.
- 3) All Officers of the University.
- 4) All S.O., of the University.
- 5) Central Office, P.G. Departments, Jyoti Vihar.
- 6) Guard file (Adm. Section)
- 7) 10 spare copies to Adm. Section.

23/12/83
Registrar

Pramod/*211283

SAMBALPUR UNIVERSITY : JYOTI VIHAR : BURLA.

No. 16069 /ASW /Dated. 3.8.91

FROM:- THE DIRECTOR, CDC

To

The Principal,
Sreerampur College,
Rampur,
Dist.:- Bolangir

Sub:- Grant of permanent affiliation.

Ref:- Your letter No.590 dated 17.3.90.

Sir,

I am directed to inform you that the Syndicate has been pleased to accord permanent affiliation for continuation of +3 Degree Arts Class from the session 1990-91 session _____ with the 96 number of seats and subjects communicated vide this letter No.20952 dated 30.6.86 subject to the fulfilment of the condition laid down in the report of the Local Enquiry Committee. (Copy enclosed) and report compliance within a period of two months.

This affiliation is subject to periodical review of fulfilment of conditions laid down by the University or any other officers authorised for the purpose.

Yours faithfully,

DIRECTOR, CDC

Memo No. 16070 /ASW /Dated. 3.8.91

Copy forwarded to :-

1. The Deputy Secretary to Govt., Education and Youth Services Department, Orissa, Bhubaneswar with reference to their letter No.45633/EYS dated 17.10.90.
2. The Director, Higher Education, Orissa, Bhubaneswar
3. All Officers/Section Officer, Sambalpur University for information and necessary action. (Ten Spare copies for ASW Section).

DIRECTOR, CDC.

IMPORTANT DOCUMENT

H.C. & Sni M. Patel, *clerk*
To affiliation File *22.12.08*

SAMBALPUR UNIVERSITY
JYOTI VIHAR, BUDA
SAMBALPUR (ORISSA)
- 768 019
INDIA

No. 05940 /ASH Dated, 17-12-08

From: The Director,
College Development Council.

To: The Principal,
Shree Ram College, S. Rampur,
Dist. Sonepur.

Sub: Accordence of provisional affiliation for the
session 2004-05 and 2005-06 and permanent
affiliation from 2006-07.

459
22.12.08
DSir,

I am directed to inform you that the Syndicate has been pleased to accord extension of provisional affiliation for the session, 2004-05 & 2005-06 and permanent affiliation from the session, 2006-07 to your College in the following courses/ subjects.

1. +3 Arts (a) Education (Pass) - 32 Seats
(b) Honours in Political Science & History with 16 seats each.
2. +3 Science (Pass)
 - (a) Compulsory : 1. English
 2. M.I.L.(O)
 3. Indian Society and Culture
 4. Environmental Studies

Optional: P.C.M. - 32 Seats
C.B.Z. - 32 Seats

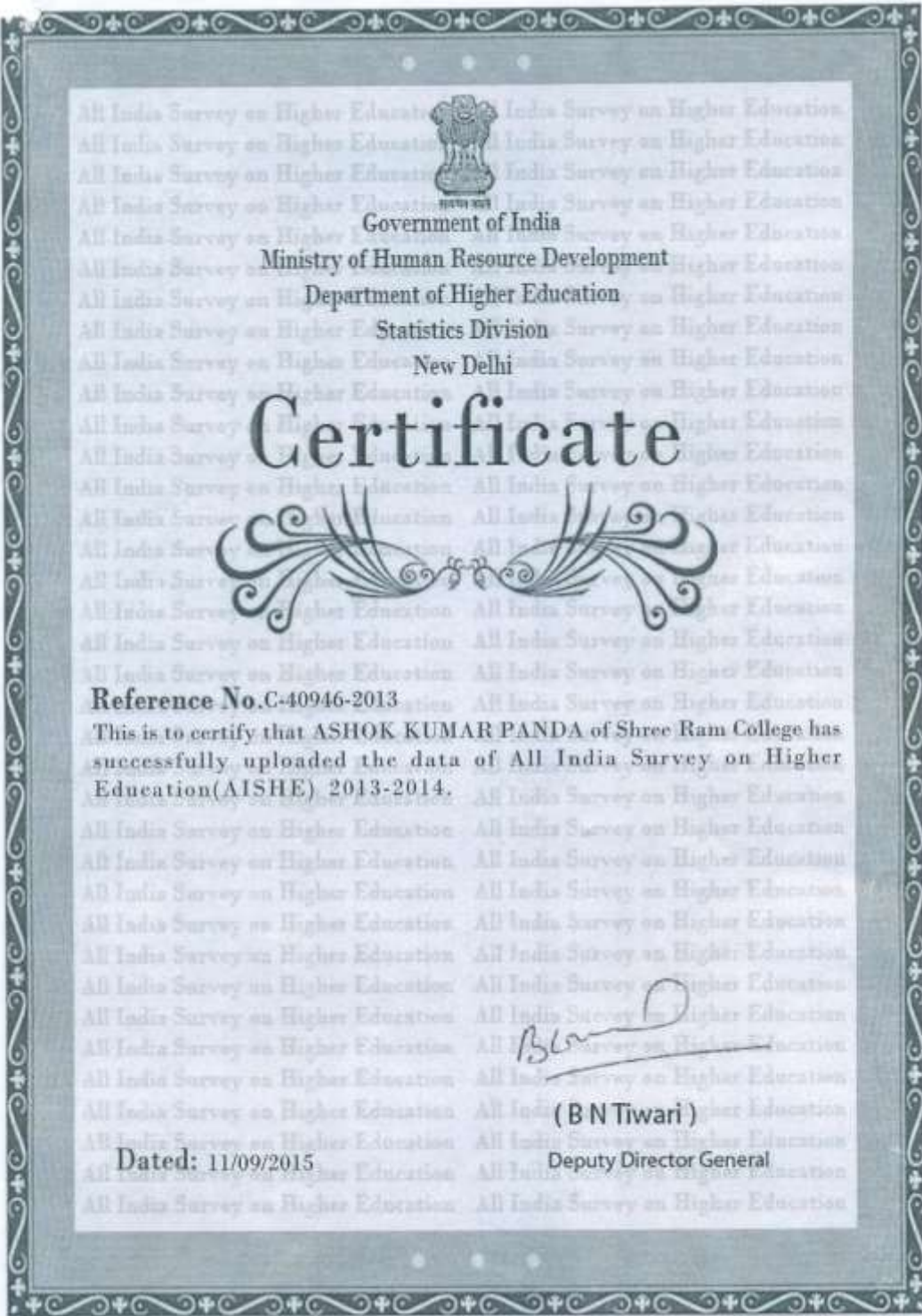
Major Elective: Chemistry and Life Sciences
Minor Elective: Mathematics for Biology Students,
Biology for Physical Science Students.

3. +3 Commerce (Pass) with 32 seats each
 - (a) All subjects
 - (b) (Hons.) with 16 seats in Accountancy

This affiliation is subject to periodical review.

Yours faithfully,
[Signature] 17/12/08

9-15



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No.C-40946-2013

This is to certify that ASHOK KUMAR PANDA of Shree Ram College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2013-2014.

(B N Tiwari)

Deputy Director General

Dated: 11/09/2015

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: **Shree Ram College**
ID No. **OS2-059** Rampur, Subarnapur
S. No. **220556** Orissa 767 045

(Under University) Sambalpur

2. Sanction number and date: F. **IQAC-O-219/13-14** Date: 19-Mar-14

3. Amount sanctioned : Rs. **300000**

4. Purpose of the grant-in-aid : Establishment and monitorin

5. Head of Account : 4.(xvi)

6. Designation and address of Authorized Officer: Principal

7. Payment Details:
(a) Name of the Bank : Canara Bank, Sambalpur Branch, Modi Pada
(b) Account No.: 0185101010383
(c) Type of Account: (SB/Current/Cash Credit)
(d) IFSC Code: CNRB0000185
(e) MICR Code Branch: 768015002
(f) Whether bank branch is RTGS or NEFT enable :RTGS/NEFT/Both
(g) Name & address of Account Holder:Principal,
✓ **Shree Ram College**
Rampur, Subarnapur
Orissa 767 045

Received a sum of Rs. **300000**
Rupees **Three lakh only**
being the amount sanctioned vide sanction No. F. **IQAC-D-219/13-14** Dated 19-Mar-14
(Copy enclosed) for disbursement to the Principal,
Shree Ram College

Certified that the conditions of the grant have been accepted by the grantee.
Necessary entries in GIA/Budget Control Register have been made.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer

Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

SHREE RAM COLLEGE
S. RAMPUR
RECEIVED
No. **205**
Date **21.05.14**